

	<b>Art and Design</b>	<b>Design Technology</b>	<b>Geography</b>	<b>History</b>	<b>Music</b>
<p><b>W.b.</b> <b>4<sup>th</sup> January</b></p> <p><b>Back to school and Christmas Follow up</b></p> <p>(2 days)</p>	<p>Making Thank you cards for the people who gave us a Christmas Present.</p> <p>Use different Techniques to make fireworks for Display.</p>	<p>Create different models using Playdough and tools.</p> <p>Manipulate the different materials and show preference for materials.</p> <p>Comment and discuss what and how they have made their structures.</p>	<p>Look at New Years Fireworks from other countries. Watch the displays on computer.</p> <p>Find country on the globes and on maps. Who celebrated the New Year first?</p>	<p>Recall our Christmas holidays- Presents Food People we saw Things we did</p> <p>Share photos and experiences.</p>	<p>Turn taking with peers</p> <p>Working together to produce a piece to perform to peers.</p>
<p><b>W.b.</b> <b>8<sup>th</sup> January</b></p> <p><b>Snow and Ice The snowy Day</b></p> <p>(1 week)</p>	<p>Sugar Painting snowflakes</p> <p>Make snowflakes using scissors. Talk about patterns and shapes and how no 2 snowflakes are the same.</p> <p>Explore the effects of painting on Ice (p)</p>	<p>Make a snowstorm in a jar (P) Children to plan what they would like to put inside their Jar- Photo- Glitter object paint etc.</p>	<p>Walk around playground looking for Ice/ snow- any puddles that have frozen?</p> <p>Collects objects from outside environment and explores how to turn the objects into ice.</p> <p>Observe effects of putting items into freezer.</p> <p>Look at animals that</p>	<p>Looks at pictures of self and others playing in snow and comments/ asks questions based on what they have seen.</p> <p>Watch clips of children playing in snow and try to relate to own experiences.</p> <p>Observe an Ice cube melting- Take Photos and sequence the photos in order.</p>	<p>Copying patterns on Xylophone- My turn your turn</p>

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			live in cold habitats and find on map Why are they suited to cold places?  Daily Weather Diary		
W.b. <b>15<sup>th</sup> January</b> <b>22<sup>nd</sup> January</b>  <b>Cloud and Rain</b> <b>Willy and the Cloud</b> (2 weeks)	Rain Cloud craft (p)  Shaving Cream Rain Cloud (p)  Using cotton wool to form the different types of cloud.  Uses paint and then rain on paint to observe effect.	Using Junk bottles to make a rain gauge and measure rainfall.  Explores properties of material. Uses playdough to create a person and selects a material to keep model dry when outside. Investigates pouring water over to see if the material selected is effective!  Selects appropriate clothing to wear in rain.	Watches clouds moving in the sky- Look at photos of different types of clouds and try to identify.  What are clouds made from? Blow on Mirror. (HT)  Daily Weather diary	Research and look for information about floods in uk in the past.  Measure rainfall during the 2 weeks. Identify which day had the most and least.	Listen to rain music and comment on what has been heard.  Children to explore musical instruments and suggest which ones would be most suitable to use in the performance.  In small groups create musical piece to represent the rain. Record and playback as a class.
W.b <b>29<sup>th</sup> January</b> <b>5<sup>th</sup> February</b>  <b>Sun and Rainbow</b>	Shadow and Silhouette play. Identify objects from their shadows.  Draw around our shadows outside and at different times of the day. Does our shadow	Explore the effects of shining light on different materials. Compare findings and results.  Create shiny and	Daily Weather Diary  Talk about animals that live in Hot habitats and find on map  Talk about earths		Musical Instrument Bingo. Children to explore a variety of different musical Instruments. Children to listen to a sound from behind a sheet

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<p><b>Elmer and the Rainbow</b></p> <p>(2 weeks)</p>	<p>move? Why?</p> <p>Make sun Catchers using tissue paper. (HT)</p> <p>Experiment with mixing different colours together- what happens if we add white to a colour?</p> <p>Collage of Rainbow</p>	<p>colourful cd's to hang outside and create rainbows on surfaces.</p>	<p>position in solar system and how the Earth spins. Day and Night.</p>		<p>and identify from a selection of symbols what instrument the sound came from.</p>
<p><b>W.b.</b></p> <p><b>19<sup>th</sup> February</b></p> <p><b>Wind</b></p> <p>(1 Week)</p>	<p>Decorate wind Streamers and socks.</p> <p>Go for a walk in the wind and take photos of the children playing in the wind. Children choose their favourite photo and Draw a picture of cloud and wind- using a variety of different marks and ascribe meaning to marks made.</p>	<p>Make windchimes</p> <p>Plan and design a kite to make and fly</p> <p>Make windmill by folding and decorating paper.</p> <p>Investigation: Will the wind blow..... (p)</p> <p>Extreme weather- Talk about how we would feel if our home was damaged in a storm. Children to try and create shelters and dens to shelter in following a storm.</p>	<p>Daily Weather Diary</p> <p>Make a weather instrument to help identify which way the wind is blowing. Talk about compass points and positioning.</p>	<p>Research and look for information about Hurricanes and Tornados in past. Watch clips and discuss.</p>	<p>Experiments with different ways of moving to the music. Change direction as the music changes speed or pitch. Pretend to be a leaf floating around in the wind.</p>

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<p><b>W.b</b> <b>26<sup>th</sup> February</b> <b>5<sup>th</sup> March</b></p> <p><b>Seasons</b> <b>Cubs First</b> <b>winter</b> <b>Cubs First</b> <b>summer</b> (2 weeks)</p>	<p>Nature Rubbings</p> <p>Calendar- what a Tree looks like during different seasons</p> <p>Season Collages (HT) Artwork by Giuseppe Arcimboldo</p> <p>Look at and discuss Artwork "Southwold" By Stanley Spencer- Children to use different equipment to produce effects.</p> <p>Look at and Discuss Waterloo Bridge painting by Monet.</p>	<p>Season Sensory bottles- Bottle a season (p)</p>	<p>Daily Weather Diary</p> <p>Identifies appropriate clothing to wear for the different seasons.</p> <p>Discuss the type of weather that there may be in the different seasons.</p>	<p>Look at pictures/ clip of trees changing between the seasons and comment on the similarities and differences.</p> <p>Look at leaves and discuss them growing, changing colour and falling.</p>	<p>Children to listen to music from different seasons using headphones. Children to comment on what they have heard and identify their feelings towards each piece of music.</p>
<p>W.b. <b>12<sup>th</sup> March</b> <b>19<sup>th</sup> March</b></p> <p><b>Weather around the world.</b> <b>What a wonderful world!</b>  (2 weeks)</p>		<p>Make a shoebox setting- Children to choose a country they have enjoyed finding out about. Children to create a weather scene in the shoebox for display.</p>	<p>Daily Weather Diary</p> <p>Look at what the weather is like in different countries. Make a fact file for classroom book box. Use internet and Non-fiction books to complete information sheet.</p> <p>Watch daily weather</p>	<p>Has the weather changed around the world over time- Talk about environmental issues.</p>	<p>Children to perform weather and season songs using instruments. Record and play back.</p>

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			<p>forecasts.</p> <p>Weather forecasts- Identify the weather in different countries.</p> <p>Research the weather and present weather forecast through role play. Children to video their forecast and watch back.</p> <ul style="list-style-type: none"> <li>• Research weather</li> <li>• Find country on map</li> <li>• Look for photos of weather and people</li> <li>• Give facts.</li> </ul> <p>I am going on holiday to different places what do I need to pack in my suitcase? Holiday Roleplay</p>		
<p><b>W.b.</b> <b>26<sup>th</sup> March</b></p> <p><b>Easter/ Spring</b></p>	<p>Easter Crafts and activities</p> <p>Complete weather activities</p>	<p>Easter Crafts and activities</p> <p>Complete weather activities</p>	<p>Easter Crafts and activities</p> <p>Complete weather activities</p>	<p>Easter Crafts and activities</p> <p>Complete weather activities</p>	<p>Easter Crafts and activities</p> <p>Complete weather activities</p>

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(1 week)					
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