

Subject Specific Medium Term Plan  
Spring 2018

	<b>PSHE</b>	<b>Computing</b>	<b>R.E</b>
W.B: 8 <sup>th</sup> Jan 2018	Sharing News and Listening to peers. Show and tell- Asking and answering  What have you done today to make you feel proud?	Cbeebies games cbbc games Clicker 6 activities Mouse skills Switch toys	<b>Reflective Stories:</b>  What is a story?  Children to work on computers to write a narrative to a short story using the prompts. Children to use picture prompts to tell a simple story to their peers.
W.B: 15 <sup>TH</sup> Jan 2018	<b>Willy and the Cloud: Feelings</b>  What are the different feelings and what do they look like? How do respond and react to different feelings?  What have you done today to make you feel proud?	<b>Digitally Literate:</b> Children to explore a range of different toys and observe the effect their actions have on them. Children to make links between their action and the result. Clicker 6 activities Mouse skills Switch toys	<b>Reflective storytelling:</b>  Reflective story telling event. Story tellers from church coming into school for R.E event.  Reflective stories covering: <ul style="list-style-type: none"> <li>• The 2 house builders</li> <li>• The lost sheep</li> <li>• The Good Samaritan</li> </ul>
W.B: 22 <sup>ND</sup> Jan 2018	<b>Willy and the Cloud: Feelings</b>  Identify what the different feelings are and how our feelings can impact on the feelings of others. How can react/ get support for different feelings and emotions?	<b>Digitally Literate:</b> Children to explore a range of different toys and observe the effect their actions have on them. Children to make links between their action and the result. Clicker 6 activities Mouse skills Switch toys	<b>Reflective Story telling: The Lost sheep</b>  Children to listen to and engage in the reflective story telling. Discussion about the story. Discuss the feeling of being lost and Upset.  Activities based on this.

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	What have you done today to make you feel proud?		
W.B: 29 <sup>th</sup> Jan 2018	<p><b>Elmer and the Rainbow: Emotions</b></p> <p>Look at the similarities and difference between self and others</p> <p>Its ok and good to be different.</p> <p>What have you done today to make you feel proud?</p>	<p>Staying safe online</p> <p>Clicker 6 activities</p> <p>Mouse skills</p> <p>Switch Toys</p>	<p><b>Reflective Story Telling: The 2 House Builders.</b></p> <p>Children to listen to and engage in the reflective story telling.</p> <p>Discussion about the story. Discuss the importance of listening to others and making the right choices.</p> <p>Children to engage in activities based on this.</p>
W.B: 5 <sup>th</sup> Feb 2018	<p><b>Elmer and the Rainbow: Emotions</b></p> <p>Friendships and helping others</p> <p>Who are our friends and why?</p> <p>What makes a good friend?</p> <p>Think about how we can help others and be a good friend ourselves.</p> <p>What have you done today to make you feel proud?</p>	<p>Staying safe online</p> <p>Clicker 6 activities</p> <p>Mouse skills</p> <p>Switch Toys</p>	<p><b>Reflective Story Telling: The Holy Family</b></p> <p>Children to listen to and engage in the reflective story telling.</p> <p>Discussion about the story. Discuss Our family and who is in our Family.</p> <p>Children to engage in activities based on this.</p>
W.B:		<p>Taking Photos:</p> <p>Children to use Cameras and Ipads to take photo's</p>	<p><b>Reflective Storytelling: The Lost or Prodigal son</b></p>

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<p>19<sup>th</sup> Feb 2018</p>	<p><b>Feelings and Emotions:</b> Producing art work in response to different themed music and explaining through marks how it makes them feel.</p> <p>What have you done today to make you feel proud?</p>	<p>of things they find interesting. Children to upload their images and select their favourites. Encourage children to group their photos and comment on them. Can they recognise who are in the pictures? Create a display</p> <p>Clicker 6 activities Mouse skills Switch toys</p>	<p>Children to listen to and engage in the reflective story telling. Discussion about the story. Discuss things we may have done to make parents upset. Has anyone in our family ever been lost and how did it make them feel? Children to engage in activities based on this.</p>
<p>W.B: 26<sup>TH</sup> Feb 2018</p>	<p>Working in small groups independently. Children to choose who they think they could work well with and complete short activities and games as a group without adult support.</p> <p>Children to initiate interaction and conversation with peers.</p> <p>What have you done today to make you feel proud?</p>	<p>Identify the use of and name technology within school and home. Sort and organise symbols/ Describe their purpose.</p> <p>Clicker 6 activities Mouse skills Switch toys</p>	<p><b>Reflective Story Telling: Jesus calls the Disciples.</b></p> <p>Children to listen to and engage in the reflective story telling. Discussion about the story. What makes a good friend? How do we choose our friends? Children to engage in activities based on this.</p>
<p>W.B: 5<sup>th</sup> March 2018</p>	<p><b>Self-help and Independence</b> Children to be encouraged to engage in a variety of activities independently. What activities can we do for ourself? What activities do we need help and support with? How can we get the help we might need? What have you done today to make you</p>	<p>Art packages on the computer: Children to create shapes and pictures using the art packages and identify what they have drawn. Explore different effects we can use and changing colour.</p> <p>Clicker 6 activities Mouse skills Switch toys</p>	<p><b>Reflective Story Telling: The Miraculous catch of Fish.</b></p> <p>Children to listen to and engage in the reflective story telling. Discussion about the story. What sort of man was Jesus? What is a leader? What does a leader do?</p>

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	feel proud?		Children to engage in activities based on this.
W.B: 12 <sup>TH</sup> March 2018	<p><b>Self-Help</b> Dressing self for different weathers. Children encouraged to dress self in clothes available and seek help when required.</p> <p>What have you done today to make you feel proud?</p>	<p>Use computers to find information out about weather in different countries.</p> <p>Create a poster using information children found out in week:</p> <ul style="list-style-type: none"> <li>• Clicker 6 sentences</li> <li>• Typing up information</li> <li>• Searching for pictures.</li> </ul> <p>Clicker 6 activities Mouse skills Switch toys</p>	<p><b>Reflective Story Telling: Stilling of the Storm.</b></p> <p>Children to listen to and engage in the reflective story telling. Discussion about the story. What does it mean to be frightened of something? How can we stop being frightened of something?</p> <p>Children to engage in activities based on this.</p>
W.B: 19 <sup>TH</sup> March 2018	<p>Individual Targets</p> <p>What have you done today to make you feel proud?</p>	<p><b>Weather Forecasts:</b> Children to take pictures of the different weather during the week and produce a weather forecast. Children to present the weather forecast and record the weather on a video. Play video's back and comment on each as a class.</p> <p>Clicker 6 activities Mouse skills Switch toys</p>	<p><b>Reflective Story Telling: Feeding the Five Thousand.</b></p> <p>Children to listen to and engage in the reflective story telling. Discussion about the story. What type of Man do we think Jesus was?</p> <p>Children to engage in activities based on this.</p>
W.B: 26 <sup>th</sup> March 2018	<p>Individual Targets</p> <p>What have you done today to make you feel proud?</p>	<p><b>Weather Forecasts:</b> Children to take pictures of the different weather during the week and produce a weather forecast. Children to present the weather forecast and record the weather on a video. Play video's back and comment on each as a class.</p>	<p><b>Reflective Story Telling: The Sad Day</b></p> <p>Children to listen to and engage in the reflective story telling. Discussion about the story. What makes us feel sad? Has anybody or any animal</p>

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		Clicker 6 activities Mouse skills Switch toys	we love died?  Children to engage in activities based on this.
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