

Medium Term Plan Life Skills

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|--|---|---|-------------------------|
| <b>Term:</b> Spring 2017-2018  | <b>Year:</b> Key Stage 3 / 4  | <b>Class:</b> Secondary - mixed   | <b>Topic:</b> Community |
| <b>Aim 1: To find out what services are available locally and how to access them.</b>  |   |   |                         |
| <b>Objectives</b>  | <b>Activities</b>   | <b>Outcomes</b>   |                         |
| <ul style="list-style-type: none"> <li>To identify what services they may need if moving to the area</li> <li>To know how to find out what services are available by using different internet searches</li> <li>To carry out searches to find out access information – i.e. location, opening times, parking, bus routes etc.</li> </ul> | <ul style="list-style-type: none"> <li>Imagine they have recently moved to the area or are considering moving to the area</li> <li>Internet searches – refining, using maps</li> <li>Personal recommendation – surveys – Whitton Sports Centre, Man in the Moon pub, shops on Meredith Road</li> </ul>  | <ul style="list-style-type: none"> <li>Can use Google maps effectively to find out the address, plan a route and see what a building looks like</li> <li>Can use search bar and try different searches where necessary</li> <li>Knows what information is important when planning a visit, e.g .opening times and location</li> </ul>                     |                         |
| <b>Aim 1: To visit different services, find out what each one offers and carry out appropriate transactions whilst there.</b>  |   |   |                         |
| <b>Objectives</b>  | <b>Activities</b>   | <b>Outcomes</b>   |                         |
| <ul style="list-style-type: none"> <li>To prepare appropriately for each visit</li> <li>To know the protocols for each place visited</li> <li>To carry out appropriate transactions at each place</li> </ul>   | <ul style="list-style-type: none"> <li>Checklists for outings: e.g. telling someone where they're going, having a means of contact, bringing what they need, (meds, money, bags, sports equipment etc.), transport arrangements, checking dates and times</li> <li>To carry out transactions for real purposes: post letters, pub snack, purchase goods, walk dog, health visit, church visit, sport visit, withdraw money, chemist visit etc.</li> <li>Include visit by community policeman</li> </ul> | <ul style="list-style-type: none"> <li>Knows what preparations need to be done before a visit</li> <li>Is able to locate a queue and wait in it, go to the cash till, take a table number to the bar etc.</li> <li>Finds out the range of services possible at each location</li> </ul>   |                         |
| <b>Aim 1: To practise life skills whilst out and about.</b>  |   |   |                         |
| <b>Objectives</b>  | <b>Activities</b>   | <b>Outcomes</b>   |                         |
| <ul style="list-style-type: none"> <li>To practise using money</li> <li>To practise communication skills</li> <li>To practise road safety skills</li> <li>To practise problem solving skills</li> </ul>  | <ul style="list-style-type: none"> <li>What if...? Scenarios</li> <li>Role-play for practise</li> <li>Use full range of PMCs</li> </ul>   | <ul style="list-style-type: none"> <li>Applies road crossing skills safely according to level</li> <li>Applies communication skills appropriately using PCM</li> <li>Applies money skills with a degree of independence according to level</li> <li>Is able to deal with changes to plan and, with support, is able to work out an alternative</li> </ul> |                         |