

**Art and Design**  
**Medium Term Plan – Mandela Group**  
**Spring Term**  
**2017-2018**

**DEVELOPING AN ART OR CRAFT PROJECT/MAKING AN ART OR CRAFT PRODUCT**

**Qualifications**

*OCR Life and Living Skills-*

Students working at Entry 1 level:

*A2-Engaging in New Creative Activities*

Students working at Entry 2 level):

*A4 – Selecting and Planning an Art or Craft Product*

*A5- Creating an Art or Craft Product*

Students working at Entry 3 level):

*A7- Designing an Art or Craft Product*

*A8-Making an art or craft product*

**Key Learning Objectives**

- To select and record ideas through both collected references and first hand observations
- To develop ideas through a wide range of media
- To explore the work of an artist or artists with a link to own work
- To review and refine ideas as they progress
- To respond to the critique of self and others
- To take responsibility for own learning
- To develop time management skills
- To learn to fully explore an idea and to be open to change as project progresses
- To plan, design and make a major art piece
- To identify resources required to realise intentions
- To take responsibility for own work and for health and safety issues involved in the creating of it
- To critically reflect on the experience of designing and making an artwork

A2 Criteria	A4 Criteria	A7 Criteria	Activities
Take part in different new creative activities	<p>Use given sources of information to select an art or craft product to make</p> <p>Identify the main resource required to develop the art of craft product</p>	<p>Use sources of information to find ideas for an art or craft product</p> <p>Use feedback to develop ideas</p> <p>Develop ideas into a design of an art or craft product</p> <p>Identify the resources needed to make the product</p> <p>Present the final design</p>	<p>Technique/material focus- one week on each- review as work through- revisit processes, skills and ideas for development</p> <ul style="list-style-type: none"> <li>- Painting</li> <li>- Drawing</li> <li>- Printmaking</li> <li>- Collage</li> <li>- 3D sculpture</li> <li>- Clay</li> <li>- Art textiles</li> </ul> <p>Project Planning</p> <p>Source material- second hand references</p> <p>Source material- first hand observations- drawing</p> <p>Source material- first hand observations- photography</p> <p>Artist study</p> <p>Initial ideas</p> <p>Ideas development- content</p> <p>Ideas development- materials</p> <p>Exhibition visit</p> <p>Final design creation</p> <p>Materials planning</p> <p>Creation of artwork plan</p>
A2 Criteria	A5 Criteria	A8 Criteria	Activities
		Organise resources	<p>Follow art work plan</p> <p>Select and prepare resources</p> <p>Preparing work area and managing time</p>

<p>Take part in different new creative activities</p>	<p>Make an art or craft product using given resources</p> <p>Communicate a personal view about the completed art or craft product</p>	<p>needed to make the product</p> <p>Prepare work area</p> <p>Make the art or craft product using the required materials</p> <p>Work in a way that minimises risks to self and others</p> <p>Wear the appropriate personal protective equipment (PPE)</p> <p>Use tools and equipment safely and effectively</p>	<p>Creation of work as independently as possible</p> <p>Adapting working methods to increase independence</p> <p>Reviewing and refining work as it progresses- individual and peer</p> <p>Adapting ideas as work progresses</p> <p>Problem solving</p> <p>Making things 'even better'</p> <p>Health and Safety issues</p> <p>Consideration of others sharing work space</p> <p>Protective equipment</p> <p>Safe use of materials and Equipment</p> <p>Critical evaluations</p> <p>Group Critiquing</p>
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