

Mandela Maths

Maths MTP – Spring Term 2018

OCR Life and Living Skills: NUMERACY

UNIT - Time

UNIT – J1, J7 and J11		
LEVEL	OBJECTIVES/SKILLS/KNOWLEDGE AND UNDERSTANDING	LEARNING TASKS/ACTIVITIES
<p>Unit J1 Entry 1 Recognising time through regular events</p>	<p>L01 Be able to recognise time through regular events</p> <p>1.1 Relate familiar events to times in the day 1.2 Relate familiar events to days in the week 1.3 Relate familiar events to seasons in the year</p>	<ul style="list-style-type: none"> • Make a symbol time table for a day • Match familiar activities to days of the week. What is your favourite day of the week? Why? • Produce seasonal posters displaying familiar events that take place during the year • Say when your birthday is • Look at timetable. Ask questions – take turns.
<p>Unit J7 Entry 2 Reading and recording time</p>	<p>L01 Be able to read time in different formats</p> <p>1.1 Read time displayed in an analogue format to the nearest quarter-hour 1.2 Read time displayed in a digital format</p> <p>L02 Be able to read different date formats</p> <p>2.1 Read different date formats</p> <p>L03 Be able to record dates in different formats</p> <p>3.1 Record dates in different formats</p>	<ul style="list-style-type: none"> • EducationCity • Write a story about a typical day including times • Set the alarm on a mobile phone • Read a watch, computer monitor, mobile phone time • Researching times of favourite television programmes, cinema listings, etc • Birthday survey • Read dates on newspapers, sell by dates on products, computer monitor • Read a mobile phone display • Read a railway timetable • Find out dates in the year of events according to students' interests, e.g., holidays, sports events • Use school website to find out dates of holidays, PD days

UNIT – J1, J7 and J11

LEVEL	OBJECTIVES/SKILLS/KNOWLEDGE AND UNDERSTANDING	LEARNING TASKS/ACTIVITIES
<p>Unit J11 Entry 3 Working with time</p>	<p>L01 Be able to understand time displayed in different formats 1.1 Read time on an analogue timepiece to the nearest 5 minutes 1.2 Read time displayed in digital formats 1.3 Outline the difference between am and pm L02 Be able to use a calendar 2.1 Enter appointments in a calendar schedule with date and time 2.2 Record significant dates in a calendar 2.3 Review a calendar to locate dates of specific events</p>	<ul style="list-style-type: none"> • EducationCity • Set the alarm on a mobile phone • Read a watch, computer monitor, mobile phone time • Research times as above, plus train and bus timetables, opening and closing times • Record significant events and appointments in different calendars, including a mobile phone calendar • Find out dates and day of the week of events from calendars, e.g., football matches • Think of a time – what do you do am/pm? <p>Method of Assessment</p> <ul style="list-style-type: none"> • Observation of learner • Questioning of learner/discussion • Learner’s work • For unit J11 - 2 pieces of evidence except for 1.3