

Medium Term Plan Spring 18 Science Animals including humans

	Objectives	Learning Tasks / activities
	<p>Introduction animals and humans- what is a living object</p> <p>Understand animal habitats – cold climate</p> <p>What do animals do in cold weather</p>	<p>worksheet</p> <p>Arctic animals – polar bear – template and backwash</p> <p>Watch clip of polar bears on you tube</p> <p>Make a snow storm in jam jar</p> <p>Small world play – arctic animals</p> <p>Colour penguin in wax crayons – spray with water (How do penguins keep dry?)</p>
	<p>What do animals do in cold weather</p> <p>Hibernate</p> <p>Migrate</p> <p>Where do so animals go?</p>	<p>Cave- bear</p> <p>Tree – squirrel</p> <p>Rabbit – burrow</p> <p>Core – sort animals</p> <p>Extension Worksheets – which animals hibernate – which animals migrate</p> <p>Cold weather small world play</p> <p>Warm weather small world play</p>
	<p>Understand what animals and humans eat</p> <p>Herbivore carnivore omnivore</p>	<p>What does cat eat</p> <p>What does rabbit eat - worksheet</p>

		<p>www.slideshare.net- herbivores,carnivores and omnivores</p> <p>You tube omnivore carnivore herbivore songs by Amanda ellis</p> <p>You tube what animals eat ceippintorpedrocom</p>
	<p>Understand food chains Producers and consumers</p>	<p>You tube Food chain and food webs –education video game sea – rainforest dessert (different food in different areas)</p> <p>In the playroom .com – Polar bear food chain</p> <p>Sun-pondweed-tadpole- duck Grass- rabbit- fox Grads- cow – man Leaves – caterpillar- bird Leaves – zebra - lion</p> <p>Examples of food chains – in different environments Sea animals – visit beach – sort sea animals from land animals</p>
	<p>Habitats continued</p>	<p>Shake a tree – what can you find in it Draw bugs – make bugs out of clay , play dough etc</p> <p>Look at bugs in a compost heap Learning walk – where are the trees in school grounds www.ecokids tooty fruity matching game Bug hunt wildlife</p> <p>www.wildlifewatch.org.uk</p>

		<p>hedgehogs</p> <p>Pond dipping – what animals can you find – Contact wildlife trust for a visit.</p> <p>Describe animals – explain why they live where they do</p>
	<p>The way our bodies work</p>	<p>Take pulse</p> <p>Keep a record of our how much sleep we get</p> <p>Look at a skeleton</p> <p>Compare our skeleton with animals skeletons - use magnifying glass</p> <p>Name major bones and organs</p> <p>Foot prints – match animal footprint to human foot print</p>