

Owl Subject Objectives											
Owls subject specific Medium Term Plan Spring 2018 Weather											
English	English	English	Communication	Maths	Maths	Maths	RE	PE	Science	Computing	PHSE
Handwriting	Creative writing	Reading		Number	Geometry	Measurement					
Individual letter formation	Keeping a weather diary	Individual reading objectives	Making choices and expressing them.	Individual objectives	Individual objectives	Individual objectives	<u>Jesus calls the disciples/Call of the disciples</u>  Task: Create a friendship tree. Make fruit shape to hang on tree-write a quality that is important in a friend			Mouse and keyboard skills  Log on/off  Opening and closing programs	The Cloudspotter  Friendship /Feelings  Working and playing together
Letter formation in a variety of mediums	Weather poems/stories	Weather poems/stories	Giving instructions.	Counting	3D Shapes	Sequencing	<u>Jesus Stills the storm</u>  Task-discuss how the disciples would have felt during the storm.			Sentence building-recording work  Clicker 6  Eye gaze	The Cloudspotter  Friendship /Feelings  Working and playing together

Handwriting booklet	Punctuation and Grammar- Use of capital letters and full stops.	Phonics- blending and segmenting Jolly phonics	Following instructions. Asking for clarification.	Number sequence		Time	<u>Miraculous catch of fish</u>  Task-What sort of man do you think Jesus was? Play follow the leader			Using a paint/drawing program to make weather pictures-rain, sun, snowman pictures	The Cloudspotter  Friendship /Feelings  Working and playing together
	Writing a weather report/ account	Rhyming stories and poems	Role play	Addition and Subtraction	2D shapes – make weather pictures	Money	<u>Feeding of the five thousand</u>  Task-Cut out fish shapes and loaves of bread- Write one good thing they are thankful for. Collect shapes in a basket and share.			Use of a CD player/gadgets in the home	The Cloudspotter  Friendship /Feelings  Working and playing together
	Sentence building	Non fiction Diaries-non fiction weather diary		Multiplication and Division (Sharing)		Length/ Weight/ Capacity	<u>Jesus walks on water</u>  <u>The Tale of two House builders</u>				Safety in the sun

							Song :The wise man built his house upon the rocks				
	Descriptions			Fractions (halves)	Position and direction	Temperature	<u>The Lost Sheep</u> Discuss what you think it would feel like to be lost or lose something precious? What did/would you do? Draw a class picture of things that are special to me Song-10 woolly sheep grazing in the field				
				Statistics			<u>The Lost Coin</u> Task-Go on a treasure hunt looking for certain				

							items				
							<u>The lost or prodigal son</u>				