

Owls-Creative Learning Medium Term Plan Spring 2018

Weather	Art and Design	Design and Technology	Geography	History	Music
Everyday-Weather chart, Weekly-clothes you will wear today, weather clothes, weather symbols-how to represent on a map?					
Rain / Rainbow (2 WEEKS)	Rain collage-use different shades of blue paper Collect rainwater and make marks on the ground/splash water Make a rainbow picture Marble paint Rainbow handprints	Make Rain gauge Rainmaker instrument Umbrellas and waterproof materials.	Rain- The drop goes plop-water cycle Water play Make a rainbow?-spray water and shine light.		Creating Rain music Listening to music with water/rain theme Songs and rhymes Listening to rain Listening/instrumental Games

<p>Cloud/fog</p>	<p>Cloud pictures/collage</p> <p>Dough clouds</p>	<p>Making clouds</p> <p>Making Fog</p>	<p>Explore different materials and shine lights through-which materials are transparent</p> <p>Glow in the dark</p> <p>High visibility clothing</p> <p>How are clouds formed?</p> <p>Take photographs of different clouds</p>		<p>Songs and rhymes</p> <p>Listening/instrumental Games</p> <p>Listening to music with a cloud theme</p>
<p>Storms</p>	<p>Look at stormy sky pictures</p> <p>create a stormy paint picture-</p> <p>colour mixing-light/dark</p>		<p>How strong is the wind?-Use materials to build a house and see how strong it is –blow with a fan</p> <p>Explore waterproof materials</p>		<p>Storm music –music to a visual clip</p> <p>Songs and rhymes</p> <p>Listening/instrumental Games</p>

Sun	<p>Sand art pictures</p> <p>Sunny collage</p> <p>Shadow drawings</p>	<p>Make a sundial-use clay</p> <p>Coloured glasses</p>	<p>Different places-what is the weather like –Caribbean island</p> <p>What activities can you do in the sun?</p>	<p>Songs and rhymes</p> <p>Listening/instrumental Games</p> <p>Listening to music with a sun theme</p>
Wind	<p>Wind paintings-blow in wind or through a straw</p>	<p>Make a kite</p> <p>Make a windsock</p> <p>Make a parachute</p> <p>Make windmills</p> <p>Make a sail for a toy boat and test in the water tray to see if it catches the wind and moves.</p>	<p>Explore making objects move in the wind-balloons/wind chimes / boats/ sails/ fans /aeroplanes</p>	<p>Make a wind chime</p> <p>Listening to the wind and music with a wind theme</p> <p>Songs and Rhymes</p> <p>Listening/instrumental Games</p>
Snow	<p>Play dough snowmen</p> <p>Finger paint snow</p> <p>Chalk pictures on black paper</p> <p>Snow collages</p>	<p>Melting snow</p>	<p>Changing states-ice melting/temperature</p> <p>Antarctic/Arctic environments</p>	<p>Create music for snow, ice. Investigate suitable instruments</p> <p>Songs and rhymes</p> <p>Listening/instrumental Games</p> <p>Listening to music with a snow</p>

	Hanging ice pictures Snowman pictures				theme
Hot/cold How does the weather affect us?	Hot and cold colours-create a picture using hot or cold colours.		What is the weather like? Hot and cold places What would you take on holiday to hot/cold place? Shadows Ice/desert		Songs and rhymes Listening/instrumental Games
Seasons Spring/summer	Create tree/animal book-seasons changes		What activities/events happen in spring/summer?	Time-sequencing months of year- seasonal months	Listening to the four seasons Play weather forecast game. Have a range of instruments to choose from. Have 1 child giving the forecast and pupils have to choose which instrument to play to describe the weather. Take each type of weather in turn and all discuss which instrument describes it best. Experiment with different beaters, with dynamics, tempos and duration.

Autumn/Winter	Create tree/animal book-seasons changes		What activities/events happen in Autumn/winter?		<p>Listening to the four seasons</p> <p>Play weather forecast game. Have a range of instruments to choose from. Have 1 child giving the forecast and pupils have to choose which instrument to play to describe the weather.</p> <p>Take each type of weather in turn and all discuss which instrument describes it best.</p> <p>Experiment with different beaters, with dynamics, tempos and duration.</p>
Seasons work- talk about weather/clothes/animals and activities					
Focus on the senses-What can you see, hear, taste, smell and feel in the seasons?					