

	PSED PSHE	Lit (Reading Writing Speaking and Listening)	PD PE	Maths (Geometry, Measure and Number)	UW Science/Geograph y/History/ICT/RE	EAD Music/Art & Design/Design & Technology	Parental Involvement Trips/Visits
<p>WB 4/1 WB 8/1 (discussing what we did during the Christmas Holidays)</p> <p>Text: One Snowy Night</p>	<p>Good Morning Song.</p> <p>Morning and afternoon circle time. Discussing feelings.</p> <p>Child-initiated and adult-led play sessions timetabled throughout the week.</p>	<p>Reading– Sensory Story ‘One Snowy Night’- pupils participate in story and interact with props.</p> <p>1:1 individual reading sessions focusing on targets.</p>	<p>Weekly PE Sessions.</p> <p>Exploring the sensory room with our bodies.</p> <p>Fine Motor Activities and Hand-prep in writing sessions.</p> <p>Responding to sounds, voices and music.</p> <p>Physio target Sessions.</p> <p>Weekly Swimming sessions.</p> <p>Wedges/Benches/ Walking Frames/Standing Frames.</p>	<p>Number – LA - 1:1 correspondence through numbers songs including instruments. E.g adding in three taps on drum during song</p> <p>Sorts instrument pictures (textured) Ext – follows instruments through all planes (I am the music man song)</p> <p>Sharing out objects e.g everyone has one tambourine, one drum e.t.c Ext – which number is more? Which is one less?</p>	<p>UW Two Week Focus – Science (Sound) LA – Shows material preferences, watches with interest, responds to smells.</p> <p>Relates object (picture) to object (musical instrument). Reaches for instrument he would like to hear again, shows anticipation, pleasure and displeasure.</p> <p>UA – listens to a variety of sounds e.g animals, environmental and</p>	<p>EAD Two Week Focus – Art & DT (1) Painting with nature – pinecones, leaves, acorns, ice e.t.c</p> <p>(2) sensory art – creating a collage of different materials. Allowing pupils to manipulate the different textures, hear the sound made when some are crumpled, sequins are dropped e.t.c</p>	<p>What did we do during the Christmas Holidays? Record onto switches, I-Pads, bring in photos of what your children have been up too!</p> <p>Photos of me enjoying different experiences during the Christmas holidays.</p>

		<p>S&L –</p> <p>LA – Work on ‘more’. Working on ‘more’ and finished’.</p> <p>MA –choosing activity and saying ‘more please’ communicating using ‘yes’ and ‘no’</p> <p>UA – Answers questions. Follows instructions.</p>		<p>Geometry –</p> <p>Working on individual B Squared Targets relating to Shape</p>	<p>names the correct sounds.</p> <p>Small World: Different materials and textures.</p> <p>Computing focus: http://www.bbc.co.uk/wales/bobinogs/games/gamespage.shtml Related I-Pad music apps https://www.bbc.co.uk/cbeebies/topics/music - cbeebies</p>		
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		<p>Writing –</p> <p>LA – Mark making activities (see pinterest for different ideas)</p> <p>ZK – Mark making SR – Mark making</p> <p>UA – Practising correct letter formation. Ext - overwriting patterns and shapes Copying shapes.</p>		<p>Measure – Money</p> <p>LA – Places large coins into container, takes them out.</p> <p>SW – work on following objects. SR – sorts coins into copper and silver. ZK – work on following objects.</p> <p>UA – Plays at shopping games, sorts coins into copper and silver.</p>	music themed stories and clips.		
<p>WB 15/1 WB 22/1 TEXT: Our Marching Band</p>	<p>Good Morning Song.</p> <p>Morning and afternoon circle time. Discussing feelings.</p> <p>Child-initiated and adult-led play sessions timetabled</p>	<p>Reading– Sensory Story ‘Our Marching Band’- pupils participate in story and interact with props.</p> <p>1:1 individual reading sessions focusing on targets.</p> <p>S&L – Working on individual B Squared Targets</p>	<p>Weekly PE Sessions.</p> <p>Exploring the sensory room with our bodies.</p> <p>Fine Motor Activities and Hand-prep in writing sessions.</p> <p>Responding to sounds, voices and music.</p>	<p>Number – Working on individual B Squared Targets</p> <p>Geometry - Working on individual B Squared Targets relating to Shape</p>	<p>UW Weekly Focus – Science (Sound) ‘Physical Processes’</p> <p>LA – Tries to roll, stop a range of different objects. Makes objects move in different direction.</p> <p>Uses objects powered by electricity, pushes wheeled objects backwards and</p>	<p>EAD Weekly Focus - Art & Design/ D+T</p> <p>(1) Listening to different pieces (loud/quiet or fast/slow) of music and painting along using hands, paintbrushes.</p>	<p>Listen to different pieces of music together at home, do you both like the same pieces?</p> <p>Explore together different musical instruments/ toys you have at home. Are there</p>

	<p>throughout the week.</p>	<p>Writing –</p> <p>LA – Mark making activities (see pinterest for different ideas)</p> <p>Mark making Mark making</p> <p>UA – Practising correct letter formation. Ext - overwriting patterns and shapes Copying shapes.</p>	<p>Physio target Sessions. Weekly Swimming sessions.</p> <p>Wedges/Benches/ Walking Frames/Standing Frames.</p>	<p>Measurement – Money – Working on individual B Squared Targets</p>	<p>forwards. Rolls objects, stops objects, makes objects move in different directions.</p> <p>UA – Explores a variety of instruments, gives properties of instruments, helps to make string guitar.</p> <p>Small World: Round, wheeled objects and toys. Role Play: Variety of musical instruments to explore Computing focus: http://www.bbc.co.uk/wales/bobinogs/games/gamespage.shtml Related I-Pad music apps https://www.bbc.co.uk/cbeebies/topics/music-cbeebies-music-themed-stories-and-clips.</p>	<p>(2) Make our own 'mystery' sound tubes...can some of us guess what is inside?</p>	<p>any favourites you would like to bring in and share with the class?</p>
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<p>WB 29/1 WB 5/2 TEXT: Music theme poetry/ Exploring non-fiction music books (Zin Zin a Violin!)</p>	<p>Good Morning Song.</p>	<p>Reading– Sensory music themed poetry, pupils participate in poem and interact with props.</p> <p>1:1 individual reading sessions focusing on targets/ exploring non-fiction music books</p>	<p>Weekly PE Sessions.</p> <p>Exploring the sensory room with our bodies.</p>	<p>Number – Working on individual B Squared Targets</p>	<p>UW Weekly Focus – Geography (Instruments around the World) Listening to, exploring, sorting and matching different instruments around the world.</p> <p>Small World: Large map, pictures of instruments and instruments relating to different locations. Computing focus: (See weeks above)</p>	<p>EAD Two Week Focus - Music</p> <p>(1) explore different musical instruments – which are our favourites?</p> <p>(2) Listening to different musical instruments. Do we prefer loud or quiet sounds?</p>	<p>Listen and explore together different music from around the world. Do you have a favourite song in a different language, from a different culture?</p>
	<p>Morning and afternoon circle time. Discussing feelings.</p>	<p>S&L – Working on individual B squared Targets</p>	<p>Fine Motor Activities and Hand-prep in writing sessions.</p>	<p>Geometry – Working on individual B Squared Targets</p>			
	<p>Child-initiated and adult-led play sessions timetabled throughout the week.</p>	<p>Writing –</p> <p>LA – Mark making activities (see pinterest for different ideas)</p> <p>Mark making Mark making</p> <p>UA – Practising correct letter formation. Ext - overwriting patterns and shapes Copying shapes.</p>	<p>Responding to sounds, voices and music.</p> <p>Physio target Sessions. Weekly Swimming sessions.</p> <p>Wedges/Benches/ Walking Frames/Standing Frames.</p>	<p>Measurement – Money - Working on individual B Squared Targets</p>			

	Songs	Sensory Curriculum	Phonics PH 1	Phonics PH 2
	<p>Intro to our Good Morning Song. Intro to our Afternoon Hello Song. Number Songs Shapes song - Maths I am the music man- Literacy https://www.youtube.com/watch?v=-kgpy-m9B6s - UW</p>	<p>Sensology (Winter) TAC PAC 4</p>	<p>Instrumental Sounds http://www.letters-and-sounds.com/phase-1-games.html</p>	<p>d, g 'What's in the box?!' twinkl activity.</p>

	Learn colours and objects song - EAD			
	Intro to our <i>Good Morning Song</i> . Intro to our <i>Afternoon Hello Song</i> . Number songs Shapes song - Maths I am the music man- Literacy https://www.youtube.com/watch?v=-kgpy-m9B6s - UW Learn colours and objects song - EAD	Sensology (Individual themes) TAC PAC 4	Environmental Sounds http://www.letters-and-sounds.com/phase-1-games.html	o, c
	Intro to our <i>Good Morning Song</i> . Intro to our <i>Afternoon Hello Song</i> . Numbers song- Shapes song - Maths I am the music man- Literacy https://www.youtube.com/watch?v=-kgpy-m9B6s - UW Learn colours and objects song - EAD	Sensology (Individual themes) TAC PAC 4	Listening and matching different recorded animal sounds. http://www.letters-and-sounds.com/phase-1-games.html	k, ck