

	PSED	CL	PD	Lit	Maths	UW	EAD	Parental involvement
<p><b>08/01/17</b> <b>15/01/17</b></p> <p><b>Winter Song: Snowflake snowflake Sensory story winter</b></p>	<p>Hello song - Naming each other rhymes – 1,2 I like you &amp; 1234, posting letters through the door</p> <p>Turn taking activities – choices</p> <p>Copying games, vocal/ instruments/ mirrors etc.</p> <p>Play independently with resources</p> <p>Parachute Games</p>	<p>Listening to rhymes and pattern, joining in, where possible i.e. Finish end of nursery rhymes with switches. Makaton or vocally</p> <p>Choices between 2 /3 items, toys/food</p> <p>Sensory story (Winter) encourage response by using senses and vocalising</p> <p>SALT activities</p> <p>Learning Makaton for song</p>	<p>Exploring the feel of snow, shaving foam in sensory room, tuft trays and dark den</p> <p>Moving body in response to sounds, voice music.</p> <p>Exploring the sensory room with our bodies.</p> <p>Swimming</p> <p>Trying new textures and tastes where possible.</p>	<p>Handling books, turning pages, feeling objects, sensory pages etc.</p> <p>Reading books, rhymes.</p> <p>Sensory mark making</p>	<p>Exploring treasure baskets winter and shiny</p> <p>Counting rhymes, hand tap numbers.</p> <p>Talk about maths in everyday situations buttons, snack, one two buckle my shoe, big small, long hair short hair etc.</p> <p>Routines</p>	<p>Explore winter through the senses, body-air and winter trees/ ice/ frost. Explore with eyes/touch – winter animals, ears-ice breaking, crunching frozen leaves, mouth/ Snow Ice cream nose - winter smells</p> <p>Listening to hello, goodbye in Lithuanian, Arabic and Romanian and Bengali.</p> <p>Exploring objects-cause and effect.</p> <p>Treasure baskets - Shiny and</p>	<p>Songs: Snowflake</p> <p>Sound making, bells, triangle, and chime bars, wind chimes</p> <p>Make a snow globe.</p> <p>Bubble wrap winter trees</p>	<p>Information about the Christmas holidays on switches and through photos</p> <p>Bertie bear to go home</p> <p>Winter sensory story to use at home</p>

						winter Small world trains on snowy scene		
<p><b>22/01/17</b> <b>30/01/17</b></p> <p><b>12345 little penguins/ 5 little penguins</b></p> <p><b>Sensory story: Little penguin</b></p>	<p>Turn taking activities – choices</p> <p>Play independently with resources</p> <p>Parachute Games</p> <p>Listening to hello, goodbye in Lithuanian, Arabic and Romanian, Bengali.</p>	<p>Listening to rhymes and pattern, , joining in where possible i.e. Finish end of nursery rhymes with switches. Makaton or vocally</p> <p>Choices between 2 /3 items, toys food.</p> <p>Sensory Story to encourage response by looking touching, smiling, vocalising</p> <p>Animal noises</p> <p>SALT activities</p> <p>Use of communication</p>	<p>Exploring the feel of snow, ice and frost tuft trays</p> <p>Moving body in response to sounds, voice music.</p> <p>Exploring the sensory room with our bodies.</p> <p>Exploring winter in sensory room and dark den</p> <p>Swimming</p> <p>Trying new textures and tastes where possible</p> <p>Wedges /standing frame, walkers</p>	<p>Handling books, turning pages, feeling objects, sensory pages etc.</p> <p>Reading books, rhymes.</p> <p>Sensory mark making snow, ice, fur</p>	<p>Number rhymes</p> <p>1 hickory dickory</p> <p>2 little dicky birds</p> <p>Round and round.</p> <p>3 Baa Baa</p> <p>5 little ducks</p> <p>5 little monkeys</p> <p>Peppermint creams</p> <p>Numbers 1-5 in ice</p>	<p>Small world winter wonderland</p> <p>Melting ice</p> <p>Treasure baskets – black and white/ Hot and cold</p>	<p>Foot print penguins</p> <p>Painting with ice paints</p> <p>Sound making crunching paper, wood blocks scraper, wind chimes</p>	<p>Winter sensory adventure outdoors</p> <p>Photos of me dressed up for winter.</p> <p>Sensory story to go home</p> <p><b>Make a penguin at home</b></p>



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<p><b>19/02/17</b> <b>26/02/17</b></p> <p><b>Were all going to the zoo</b></p> <p><b>Sensory story: Dear zoo</b></p>	<p>Turn taking activities – choices Copying games, vocal/instruments/mirrors etc Play independently with resources Parachute Games</p>	<p>Listening to rhymes and pattern, joining in where possible i.e. Finish end of nursery rhymes with switches. Makaton or vocally</p> <p>Choices between 2 /3 items, toys food.</p> <p>Sensory Story to encourage response by looking touching, smiling,</p>	<p>Exploring the feel of water, Sawdust</p> <p>Moving body in response to sounds, voice music.</p> <p>Exploring the sensory room with our bodies.</p> <p>Swimming</p> <p>Trying new textures and tastes where possible</p>	<p>Handling books, turning pages, feeling objects, sensory pages etc.</p> <p>Reading books, rhymes.</p> <p>Sensory mark making mud.</p>	<p>Core Number rhymes 1 hickory dickory 2 little dicky birds Round and round. 3 Baa Baa 5 little ducks 5 little monkeys</p> <p>Big and small</p> <p>Other rhymes:</p>	<p>Treasure baskets –</p>	<p>Sound making</p>	<p><b>Make a zoo animal or learn a song about animals</b></p>

		<p>vocalising</p> <p>Low and high noises and voices</p> <p>SALT activities</p> <p>Use of communication aid for repetitive lines.</p>	<p>Wedges /standing frame, walkers</p>					
<p><b>05/03/17</b></p> <p><b>12/03/17</b></p> <p><b>Song: There was a princess long ago</b></p> <p><b>Sensory story:</b></p>	<p>Turn taking activities – choices</p> <p>Copying games, vocal/ instruments/ mirrors etc</p> <p>Play independently with resources</p> <p>Parachute Games</p>	<p>Listening to rhymes and pattern, joining in where possible i.e. Finish end of nursery rhymes with switches. Makaton or vocally</p> <p>Choices between 2 /3 items, toys food.</p> <p>Sensory Story to encourage response by looking touching, smiling, vocalising</p> <p>SALT activities</p> <p>Use of</p>	<p>Exploring the feel of glitter sand / glitter playdough</p> <p>Moving body in response to sounds, voice music.</p> <p>Exploring the sensory room with our bodies.</p> <p>Swimming</p> <p>Trying new textures and tastes where possible</p> <p>Wedges /standing frame, walkers</p>	<p>Handling books, turning pages, feeling objects, sensory pages etc.</p> <p>Reading books, rhymes.</p> <p>Sensory mark making with trains</p>	<p>Core Number rhymes</p> <p>1 hickory dickory</p> <p>2 little dicky birds</p> <p>Round and round.</p> <p>3 Baa Baa</p> <p>5 little ducks</p> <p>5 little monkeys</p> <p>Numbers/carriages in order</p> <p>Other rhymes: Down by the station,</p>	<p>Small world fairy tail</p> <p>Cardboard castles</p> <p>Treasure baskets – sparkles and light up</p>	<p>Collage display of princess castle</p> <p>Sound making whistles, bells cabassa</p>	<p>Make some glitter/scented playdough for me to use at home.</p>

		communication aid for repetitive lines.						
<p><b>19/03/17</b> <b>26/03/17</b></p> <p><b>5 little Easter eggs/ Old Macdonald</b></p> <p><b>Easter</b></p>	<p>Hello song - Naming each other rhymes – 1,2 I like you &amp; 1234, posting letters through the door</p> <p>Turn taking activities – choices</p> <p>Copying games, vocal/ instruments/ mirrors etc</p> <p>Play independently with resources</p> <p>Parachute Games</p>	<p>Listening to rhymes and pattern, , joining in where possible i.e. Finish end of nursery rhymes with switches. Makaton or vocally</p> <p>Choices between 2 /3 items, toys food.</p> <p>Sensory Story to encourage response by looking touching, smiling, vocalising</p> <p>SALT activities Makaton for animals and animal sounds</p> <p>Use of communication aid for repetitive lines.</p>	<p>Exploring the feel of mud, straw in tuft trays</p> <p>Moving body in response to sounds, voice music.</p> <p>Exploring the sensory room with our bodies.</p> <p>Swimming</p> <p>Trying new textures and tastes where possible</p> <p>Wedges /standing frame, walkers</p>	<p>Handling books, turning pages, feeling objects, sensory pages etc.</p> <p>Reading books, rhymes.</p> <p>Sensory mark making in mud/chocolate</p>	<p>Core Number rhymes 1 hickory dickory 2 little dicky birds Round and round. 3 Baa Baa 5 little ducks 5 little monkeys</p> <p>Counting out animals</p> <p>Other rhymes: birds in a birdcage</p> <p>Weighing straw corn animals etc</p>	<p>Small world farms</p> <p>Farm animals green spaghetti</p> <p>Five little ducks on blue pasta</p> <p>Milking cows filled gloves</p> <p>Finding eggs</p>	<p>Animals in cereal i.e. cherries, Weetabix, shredded wheat</p> <p>Variety of instruments to make animal sounds</p> <p>Dressing up animal masks and costumes.</p> <p>Musical tuft spot</p> <p>Painting eggs</p>	<p>My trip to a farm photos</p>