

THOMAS WOLSEY SCHOOL

Maths MTP – Spring Term 2018

Wonder

Time

LEVEL	OBJECTIVES/SKILLS/KNOWLEDGE AND UNDERSTANDING	LEARNING TASKS/ACTIVITIES
<p>Entry1 Recognising time through regular events</p> <p>KS4</p>	<p>L01 Be able to recognise time through regular events</p> <p>1.1 Relate familiar events to times in the day</p> <p>1.2 Relate familiar events to days in the week</p> <p>1.3 Relate familiar events to seasons in the year</p>	<ul style="list-style-type: none"> • Make a symbol time table for a day • Match familiar activities to days of the week • Produce seasonal posters displaying familiar events that take place during the year • Say when your birthday is • What is your favourite day of the week? Why? • Reacting to seasonal sounds • Seasonal treasure hunt, e.g., winter trees, snow, wearing warm clothes/blankets to go outside • Reacting to objects of reference for weekly events, e.g., swimming, music therapy • Indicating snack/lunch time by demonstrating hunger • Going to the correct area of school for different daily events, e.g., dining room at lunch time
KS3	<p>P6 As above.</p> <p>P5 Watch a sand timer, be aware of daily routine, respond appropriately to coming activity, e.g., getting coat at home time.</p> <p>P4 Be aware whether it is light or dark, make objects move faster or slower.</p> <p>P3(ii) Begin to place objects in groups, match objects, empty a container/pour sand or water out of a container.</p> <p>Place objects into a container on command, find object hidden under a container.</p>	<ul style="list-style-type: none"> • Using a timer to time a race, e.g., turning it over when someone says go • Using symbols or objects to order school day and deciding what comes before or after a significant time, e.g., lunch. • Role play • Sharing weekend news • Clapping fast and slow rhythms • Making night time and day time art work • Dressing in clothes appropriate to different seasons • Sorting clothes or objects from different seasons