

EXPRESSIVE ARTS MEDIUM TERM PLAN

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| Key Stage: 4 | Group: Mandela and Wonder | Academic Year: 2017-2018 | Term: Spring | Unit: Snape performance – Celebration of Schools Music. |
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Qualifications:
Trinity Guildhall- Arts Award Bronze

Overall aims:
Self-confidence
Communicating directly with each other (i.e. not through adults)
Communicating with unfamiliar people
To be prepared to step outside confident zone, (i.e. performing on a public stage)
Have a real purpose for developing core skills in curriculum subjects music, (e.g. rhythm), visual arts and DT, (costume design), English (character development)

Week 1- Introduction to Celebration of Schools Music

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| <p>Session Objectives: To discuss and agree upon basic content of Snape Maltings performance Encouraging cooperative working Increasing confidence in speaking and performing in a group Teamwork skills</p> | <p>Teaching Activities: Show pictures of Snape Maltings and video of previous performance and discuss. Introduce the theme – Journeys and discuss ideas on the poster. Split into groups to brainstorm ideas</p> |
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Week 2- Consolidating performance ideas and planning

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| <p>Session Objectives: Encouraging cooperative working Increasing confidence in speaking and performing in a group Teamwork skills Learning to compromise.</p> | <p>Teaching Activities: Finalise ideas for performance including choosing music, characters etc</p> |
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| Weeks 3-7- Developing and rehearsing a piece for our performance. | |
| Session Objectives | Teaching Activities |
| Responding to cues Stage skills Connecting with an audience Voice projection Instrumental timing | Developing performance skills Planning and practising musical pieces. Song writing Learning lyrics and music |
| Week – 8 Evaluation of performance | |
| Session Objectives | Teaching Activities |
| Critically evaluate performance and reviewing the experience. | Discuss experience as a group. Look at photos and videos. Complete individual evaluation. |
| Week 9 – 10 Completion of outstanding Arts Award work. | |
| Session Objectives | Teaching Activities |
| Identifying gaps in portfolios Completion of outstanding presentations. | Individual activities to complete unfinished work. Sharing of presentations and skills share. |