

Pupils will access communication in virtually all aspects of school life. All pupils have their own method/s of communications and individual programmes and targets to develop these. This is complimented by a focus on particular skills or knowledge taught through our communication and interaction curriculum.

Emerging Learners	Early Learners	Established Learners
<p>At KS1 pupils will be taught to:</p> <ul style="list-style-type: none"> • Begin to develop an understanding of cause and effect • Begin to explore means of communication • Begin to show reactions and responses to the world around them • Recognise key words or environmental cues linking to their everyday life, e.g. songs of reference, objects of reference, their own name 	<p>At KS1 pupils will be taught to:</p> <ul style="list-style-type: none"> • Make simple choices using their preferred method of communication • Begin to apply rules of social communication such as greetings and eye-contact • Develop a functional vocabulary of familiar people, places, objects and experiences • Link photos, words or symbols to real people, places, objects and experiences • Recognise familiar sounds 	<p>At KS1 pupils will be taught to:</p> <ul style="list-style-type: none"> • Develop and use a wide vocabulary in familiar situations • Engage in purposeful communication with both adults and peers • Maintain focus during extended social interactions • To recall key facts from what they have heard • Express opinions • Ask purposeful questions • Follow short sequences of instructions
<p>At KS2 pupils will be taught to:</p> <ul style="list-style-type: none"> • Recognise that their actions can initiate a reaction • Begin to make simple request using a preferred means of communication • Demonstrate clear responses to strong sensory stimuli • Begin to link auditory or visual input with familiar experiences or items e.g. recognise a photo of a favourite toy, become excited when hearing the lunchtime song • Communicate their needs and wishes with familiar people 	<p>At KS2 pupils will be taught to:</p> <ul style="list-style-type: none"> • Initiate and make clear choices through preferred method of communication • Communicate confidently through their preferred method of communication • Develop the skills of appropriate social communication • Build a functional vocabulary of words and / or symbols • Express opinions • Ask and answer simple questions • Follow simple instructions • Communicate with growing independence 	<p>At KS2 pupils will be taught to:</p> <ul style="list-style-type: none"> • Use a more extensive vocabulary for specific and general purposes • Apply their communication skills to specific purposes • Begin to understand the rules of appropriate social communication, e.g. waiting for a pause in a conversation, paying attention to what is being said • Report events with accuracy • Reach agreements with their peers through collaborative decision-making • Follow more complex sequences of instructions • Form appropriate questions in order to find out desired information
<p>At KS3 pupils will be taught to:</p>	<p>At KS3 pupils will be taught to:</p>	<p>At KS3 pupils will be taught to:</p>

<ul style="list-style-type: none"> • Communicate their needs and wishes with less familiar people • Refine their skills in using their preferred method of communication with increasing accuracy and consistency • Understand that they have the ability to initiate communication • To clearly express simple likes and dislikes • Anticipate familiar activities and experiences through sensory cues 	<ul style="list-style-type: none"> • Communicate for a range of different purposes • Form questions to find out specific information • Use language within the local community • Communicate socially with peers without the support of an adult • Speak or perform to a familiar audience • Begin to build solid receptive communication skills with their peers • Maintain relevant two-way conversations 	<ul style="list-style-type: none"> • Input thoughts and ideas on a given topic in group discussion and justify these • Know when to use formal and informal language • Maintain the interest of the audience in both everyday conversations and performance situations • Communicate confidently with unfamiliar people • Use communication functionally and independently within the community • Use language for a range of specific purposes, e.g. to persuade, report, describe, instruct • Resolve simple conflicts and difference of opinion without the support of an adult • Know how to communicate their ideas and opinions in order to impact the world around them, e.g. School Council
<p>At KS4 pupils will be taught to:</p> <ul style="list-style-type: none"> • Communicate with sufficient clarity so that they make themselves understood in a wider variety of contexts • Become confident and established users of their preferred method • Use their means of communication in the wider community • Understand they can be part of a social group and communicate within it • To make clear and informed choices 	<p>At KS4 pupils will be taught to:</p> <ul style="list-style-type: none"> • Communicate for real-life purposes in the wider community • Initiate and maintain a balanced two-way conversation with both familiar and unfamiliar adults and peers • Speak or perform to a public audience • Obtain, retain and recall information for real-life purposes • Applying communication skills to the adult world, e.g. following instructions to complete a task, chat with colleagues during tea break, participate in workplace banter 	<p>At KS4 pupils will be taught to:</p> <ul style="list-style-type: none"> • Evaluate and reflect on different viewpoints in discussions • Show respect to others during social interactions by e.g. by giving them space to express their own opinion • Lead a structured discussion or debate and ensure everyone is included • Summarise key information from a variety of sources, e.g. reports or conversations • Hold a public audience • Communicating effectively in the adult world, e.g. following instructions to complete a task, chat with colleagues during tea break, participate in workplace banter