

Primary and PE and  
Sport Premium for  
2022-2023

Thomas Wolsey

Ormiston Academy

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



## Thomas Wolsey Ormiston Academy Primary Sport and PE Premium 2022-2023

Published 31<sup>st</sup> July 2023

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,250
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,370
Total amount of funding for 2022/23 spent and reported on by 31st July 2023.	£16,370

## Swimming Data

Report on Swimming Data below.

<p><b>Meeting national curriculum requirements for swimming and water safety.</b></p> <ul style="list-style-type: none"> <li>All pupils at TWOA are working significantly below age-related expectations in all curriculum areas. All pupils therefore follow personalised programmes of study and work towards personalized swimming goals.</li> <li>Our intended offer is for 100% of our primary pupils to have access to a weekly swim session or, for our youngest pupils, a weekly swim session on a half-termly rota'd basis.</li> <li>Pupils access instruction on water safety in ways relevant to their level of understanding in PSHE and PE lessons.</li> </ul>	<p>£10,803 (50% of salary of addition support staff member)</p> <p>Funding used to maintain high levels of staffing necessary for pupils (many of whom have complex physical and medical needs) to access swimming sessions</p>
<ul style="list-style-type: none"> <li>Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</li> </ul>	n/a
<ul style="list-style-type: none"> <li>Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</li> </ul>	n/a
<ul style="list-style-type: none"> <li>Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</li> </ul>	n/a
<ul style="list-style-type: none"> <li>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. We have used it in this way.</li> </ul>	Yes

## Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators, success criteria and evidence of impact for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:	
Intent	Implementation		Impact	Sustainability and suggested next steps	
<p>The majority of pupils to gain the skills identified in their personalized PD goals. These will vary according to pupil.</p> <p>Examples are:</p> <ul style="list-style-type: none"> <li>Intentionally grasp and release objects</li> <li>Weight-bare on limbs</li> <li>Rotate limbs</li> <li>Self-propel a wheelchair over a functional distance</li> <li>Navigate obstacles using walker</li> <li>Throw or push a ball towards a target</li> <li>Control muscle movements in order to interact with equipment, e.g. use a bat to hit a ball</li> </ul> <p>All pupils to develop knowledge, skills and understanding in specific areas of PE delivered in time-tabled PD sessions. Areas delivered during</p>	<ul style="list-style-type: none"> <li>All pupils with most restricted mobility have daily time-tabled postural management programmes in place which include regular changes of position and opportunities to move as much as they are able, e.g. rolling, stretching, crossing the mid-line etc.</li> <li>Pastoral teams coordinate with PT and OT to develop programmes</li> <li>Pupils with higher levels of independent mobility have opportunities throughout school day to engage in physical activity, (for both functionality and pleasure), e.g. use their walker out in the playground or to take themselves from the bus to their classroom</li> <li>Pupils with the highest level</li> </ul>	<p>£3,192.50</p> <p>2 X care team salary to support play-leader during lunchtime club (2 x 30mins daily)</p>	<ul style="list-style-type: none"> <li>84% of pupils achieved personalized P &amp; S learning goals in 1<sup>st</sup> semester</li> <li>Just under 70% of pupils achieved personalized P &amp; S learning goals in 2<sup>nd</sup> semester</li> <li>Marked increase in pupils moving independently, (or with greater independence) for functional purposes throughout school day</li> <li>Pupils have gained new skills following opening of new playground in September 2022 with new equipment, e.g. some are now able to climb up the artificial hill and crawl through the metal tunnel.</li> </ul>	<ul style="list-style-type: none"> <li>New M &amp; H instructor to continue work of predecessor in supporting staff to build in physical activity throughout school day</li> <li>SLT to continue to build staff confidence around use of outdoor spaces for physical activity</li> <li>Pastoral teachers to develop skills in delivering the PD curriculum to their classes in the absence of a specialist teacher of PD</li> </ul>	

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<p>23-23:</p> <ul style="list-style-type: none"> <li>Gymnastics &amp; Aerobics (awareness of body and how it moves through space)</li> <li>Dance (creating, repeating, performing movements)</li> <li>Team games (ball skills, overcoming opponents)</li> <li>Outdoor adventurous activities (bike riding)</li> </ul>	<p>of mobility have independent daily access to outdoors play during SCI and/or PCI</p> <ul style="list-style-type: none"> <li>All pupils have either weekly swimming session or weekly swimming session for half the term when rota'd</li> <li>All pupils have weekly PD session with focused skill development</li> <li>All primary pupils have at least one weekly opportunity to access a PD based lunchtime club, e.g. Music and Movement, Parachute games</li> </ul>			
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation:</p>
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Intent	Implementation	Impact	Sustainability and suggested next steps	
<ul style="list-style-type: none"> <li>All pupils will have increased access to the new outdoor learning environments and consequently develop their awareness of and skills in a broader range of outdoor physical pursuits.</li> <li>These skills include gross and fine motor skills: gardening skills, (allotment), ball skills and team games (MUGA), exploring and navigating equipment (new playground)</li> </ul>	<ul style="list-style-type: none"> <li>ADP focus on use of the new outdoor areas for learning</li> <li>Modelling of new all-weather equipment to promote access to outdoors in a range of weathers</li> <li>Shared planning of how the outdoor areas can be used each term</li> <li>Programme of well-staffed lunch time clubs devised by play-leader</li> <li>Play-leader supported to</li> </ul>	<p>£ Play-leader support for lunchtime club – 2 x welfare £3,192.50</p>	<ul style="list-style-type: none"> <li>Pupils have consolidated and extended their gross and fine motor skills following opening of new playground in September 2022 with new equipment, e.g. waterplay, tunnels, allotment</li> <li>Most Primary pupils have attended at least one lunchtime club on a weekly basis, some have</li> </ul>	<ul style="list-style-type: none"> <li>Continue to promote the use of the new outdoor learning environments and how these can be used to support learning through shared planning, ADP focus</li> </ul>

<p>equipment – tunnels, bridges, sandpit, waterplay)</p> <ul style="list-style-type: none"> <li>All Primary pupils to have regular opportunities to extend their play habits through attendance at lunchtime clubs</li> </ul>	<p>evaluate club offer and offer a range of activities</p> <ul style="list-style-type: none"> <li>Support and encourage participation in Trust-wide initiatives which promote physical activity – the Golden Mile</li> </ul>		<p>attended several. They have extended and consolidated a range of physical skills and knowledge, e.g. collaborative teamwork of a parachute</p> <ul style="list-style-type: none"> <li>Some pupils who participated in the Golden Mile developed an awareness of the fun and enjoyment that can be experienced from participating in collaborative sporting activities</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>All pupils to develop knowledge, skills and understanding in swimming</li> <li>All pupils will have increased access to the new outdoor learning environments and consequently develop their awareness of and skills in a broader range of outdoor physical pursuits.</li> <li>These skills include gross and fine motor skills: gardening skills, (allotment), ball skills and team games (MUGA),</li> </ul>	<ul style="list-style-type: none"> <li>Specialist teacher to have dedicated time to support pastoral teachers in delivery of swimming skills and monitor delivery</li> <li>PD lead to support all staff through modelling, and sharing of ideas in effective ways of using new outdoor play equipment and indoor equipment they are less familiar with</li> </ul>	<p>£1909.70 (REJB PE equipment servicing – part funding)</p> <p>£2, 071 (maintenance of playground equipment)</p> <p>£1563 (20% Swimming</p>	<ul style="list-style-type: none"> <li>84% of pupils achieved personalized P &amp; S learning goals in 1<sup>st</sup> semester</li> <li>Just under 70% of pupils achieved personalized P &amp; S learning goals in 2<sup>nd</sup> semester</li> <li>Pupils have gained new skills following opening of new playground in September 2022 with new equipment, e.g. some are now able to climb up the</li> </ul>	<ul style="list-style-type: none"> <li>To continue focus of outdoor learning in ADP</li> <li>Develop collaborative model of curriculum leadership in PD going forward</li> <li>Consider sourcing outside sports coaches</li> </ul>

exploring and navigating equipment (new playground equipment – tunnels, bridges, sandpit, waterplay)		teacher salary)	artificial hill and crawl through the metal tunnel.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

Intent	Implementation	Impact	Sustainability and suggested next steps
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Targeted pupils will increase their confidence and ability to ride a bike</li> <li>Targeted pupils will increase general gross motor skills through exploration of a wider range of specialist sports equipment</li> </ul>	<ul style="list-style-type: none"> <li>Time-tabled slots allocated to provision of additional PD opportunities offered by Moving and Handling Instructor, especially bikes and 1:1 sessions developing gross motor skills with use of full range of PD specialist equipment</li> </ul>	<p>£3,757 (contribution towards Moving and Handling Instructor salary)</p> <ul style="list-style-type: none"> <li>Targeted pupils have all improved in their ability to ride a bike and associated skills, e.g. balance and coordination.</li> <li>Targeted pupils have all gained in confidence in using new pieces of equipment and shown recognition and excitement of equipment on successive uses</li> </ul>	<ul style="list-style-type: none"> <li>New Moving and Handling Instructor to audit bikes and full range of PD equipment available in school.</li> <li>To audit pupils who would benefit from / enjoy access to them</li> <li>To devise time-table of access in partnership with play-leader and physios</li> <li>Establish links with RDA and PAT</li> </ul>

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:

**None allocated**

Signed off by	
Co-Principal:	Emily Webster
Date:	31 <sup>st</sup> July 2023
Subject Leader:	Kristy Hodgson
Date:	31 <sup>st</sup> July 2023
Governor:	Sue Chesworth
Date:	31 <sup>st</sup> July 2023