



Curriculum Area: Understanding the World
Early Years -KS 4 Programme of Study

Early Years

Topic	People and Communities	The World	Technology
Let's Go!	Multi- cultural events and festivals People who help us British Values The world around me-Traffic and different environments-Towns, building sites	Electricity Forces and magnets	Bee bots- Pressing buttons and tracking movements Exploring mechanical toys
Once upon a time	Multi- cultural events and festivals British Values Feelings and emotions Celebrations	Everyday materials Uses of everyday materials	Choose and tell stories- Touch screen and switch based activities
What a beast!	Multi- cultural events and festivals British Values Role play vets	Animals and Habitats	Switch toys- Activating buttons and switches and responding to sounds, actions and movement.
Once upon a Rhyme!	Multi- cultural events and festivals British Values The world around me- Forest, wood, beach, farm etc	Sound Animals including Humans- Body movements	Creating music and sound using ICT Responding to sound effects Turning and tacking sounds
Crunch, Crunch! Slurp, slurp!	Multi- cultural events and festivals British Values People in the community-Role play of activities such as shopping and gardening People who help us- Dentist, Doctor, Paramedic	Seasonal change Plants	Using technology in cooking-based activities- Pressing buttons and switches- Observing effects
Oh I do like to be beside the Seaside!	Multi- cultural events and festivals British Values Safety near the sea- Lifeguard Staying safe- sun cream, floats, sunglasses Rubbish and recycling	Materials and their properties Rocks	Seaside pictures- choose and tell Drawing packages Age appropriate computer games
All about me!	Multi- cultural events and festivals British Values Family and Friends Babies and how to care for them	Humans Evolution and inheritance Life process and living things	Technology for self-care- Hair dryer, Electric toothbrush, foot spa
Over the Rainbow	Multi- cultural events and festivals British Values Celebrations- Birthdays, wedding, christenings etc	Light and Colour Earth and space	Mark making on the computer and I pads Tracking light Observing colour change Different types of light- finger lights and torches
Come outside	Multi- cultural events and festivals British Values People who help us- Police, fire, etc	Seasonal Change Plants Living things and their habitat	Camera and video technology Technology in the community- Pressing buttons to cross the road, traffic lights, switch activated doors, self-serve tills in shops.

Primary- 6 Year Rolling Programme

Topic	Time <i>(past, present, future)</i>	Space <i>(personal, familial, local, regional, national, global)</i>	Technical Skills <i>(Using equipment, enquiry skills, data collection)</i>	Career related learning <i>(knowledge, skills, experience)</i>	Celebrations, Faith, Moral Responsibility
A Long, Long Time Ago...	L & U - Early Civilisations –	U - Locational knowledge –	L & U - Using different sources	L & U - Work in exchange for	U - Journey of life and death

	<p>Ancient Egypt – events beyond living memory</p> <p>L & U - Dinosaurs</p>	<p>continents U – Rivers & key features (the Nile) – links to human geography – settlement, landuse, natural resources – food, minerals, water</p> <p>U - Physical geography – fossils, rock formations</p>	<p>to find out information – artefacts, atlases, online – historical enquiry</p>	<p>payment – jobs in Ancient Egypt</p>	
Mini Movers!		<p>L & U - Environment – geographical vocabulary – soil, vegetation, season etc</p>	<p>L & U - Map skills, compass work - location and direction Data collecting - bugs</p>	<p>L & U - Workplace skills – collating and data-processing</p>	<p>L & U - Life, purpose and meaning – awe in nature</p> <p>U - Journey of life and death</p>
In a Deep Dark Wood ...	<p>U – Changes within living memory</p>	<p>L & U - Study of a biome – e.g. Rendlesham Forest, Thornham Woods</p>	<p>L & U - Data collection of flora and fauna, observational skills, maps U - Ordnance survey</p>	<p>L & U - Workplace skills – collating and data-processing</p>	<p>L & U - Faith practices meditative practices and prayer –</p>
What a Disaster!	<p>L & U - Significant events – The Black Death and the Great Fire of London – events beyond living memory</p> <p>U - cause and consequence</p>	<p>L & U - Other topical manmade or natural disasters U – Locational knowledge, e.g. hemisphere, equator continents and oceans,</p>	<p>U - Globes and atlases</p>	<p>L & U - Teamwork</p>	<p>L & U - Belief in Action Humanitarian charities, helping others</p> <p>L & U - Teachings – parables about helping others</p>
Mmmm Chocolate!	<p>L & U - The history of chocolate – events beyond living memory and changes in living memory</p> <p>U –</p>	<p>U – Locational knowledge continents and oceans, identify positions, e.g. hemisphere, equator</p> <p>L & U - Weather</p>	<p>U - Time-lines U - Globes and atlases</p>	<p>L & U - Trade</p>	<p>L & U - Worship (Aztecs)</p>

	Chronological understanding	patterns			
Green Living		L & U - Recycling Local study – Suffolk waste incinerator	L & U – Enquiry skills – asking questions, first hand observation	L & U - Enterprise – making and selling something new, L & U - encountering employers and employees, visiting workplaces	U - Symbols and religious expression reincarnation or L & U - Symbols and religious expression - new life celebrations.
I went to the Shop		L & U - Human land use L & U - location and direction, positions	L & U - Map skills, compass work - keys. L & U - Fieldwork - data collection – human geography	L & U - Work place communication – customer relations - role play	U - Belief in action – consumer choices L & U - Teachings – parables about wealth and greed
A Carnival of Colour		U - naming countries and continents, identify positions, e.g. equator, hemisphere	L & U Different sources to find out information – artefacts, online,	L & U - Work place skills – organising an event	L & U - Religion, families and community, Festivals marking Spring - different World religions and cultures – Hindu – Holi, Christian – Mardi Gras and Carnival, Buddhist Songkran, Nowruz – Iran, Japan – Cherry Blossom
Water, Water Everywhere	L & U - Famous people in British seafaring history Sir Francis Drake, James Cook, Horatio Nelson, Ernest Shackleton, Grace Darling,	U - Naming countries and continents, identify positions, e.g. equator, hemisphere L & U – Weather study	L & U - Uses different sources to find out information, U - Time-lines Globes, atlases, location – compass skills, U - Different	L & U - Local employment – Waterfront, Customs, visiting workplaces, encounters with employers and employees, U - Challenging	L & U – Symbols and religious expression – water

	Ellen McArthur U – Chronological understanding		perspectives – historical enquiry	gender stereotypes	
Lights! Camera! Action!				L & U - Creative industries – encounters with employers and employees, visiting workplaces L & U - Enterprise skills – putting on a show – customer relations and role play	L & U – Considering a range of feelings and experiences
Europe, Here we Come	L & U - Roman Empire – local history – Boudicca Revolt – events beyond living memory	U - Naming countries and continents, identify positions, e.g. equator, hemisphere	U - Globes, atlases, location, representations of history – different perspectives – historical enquiry	L & U - Careers – range of job types in ancient Rome – matching jobs to personal interests and qualities	L & U - Forgiveness, reconciliation L & U – Commitment & promises
Watch Me Go!	L & U - Changes to transport over time - changes in living memory U – Chronological understanding	L & U – location and direction, public transport networks and getting places using public transport	L & U - Data collection L & U – Maps, keys U - Ordnance Survey	L & U – data collection, getting to work	L & U - Expectations and religious expression: Pilgrimage – where - Mecca, (Islam)Western Wall, (Judaism), Golden Temple (Sikh)
Down on the Farm	U - Changes in landuse over time – changes in living memory U – Chronological understanding	L- Landuse and geographical features	L & U - Data collection, observation fieldwork skills U - Ordnance survey maps and keys, positions and directions, timelines U - Weather	L & U – Working day and routines	U - Belief in action- sustainable food choices U – Journey of life and Death

			study – impact on farm		
Everywhere Around Me!	L & U - Middle East changes to the land use over time, changes in culture over time	L & U - Place study - Middle East – contrasting landscape – desert biome	U - Globes, atlases, timelines L & U - Methods of historical enquiry – asking questions		L & U - Religion, family and community, sacred texts contrasting culture – Islam Faith / belief – comparison to my beliefs
Food, Glorious Food!		U - Naming countries and continents, identify positions, e.g. equator, hemisphere L & U – Dishes from around the world	U - Globes, atlases	L & U - Organising an event - celebratory feast	L & U - Belief in action - Humanitarian aid, food banks – helping others L & U - Religious expression - Food in celebrations – religious and festive
This is Me!	L & U - Lives of significant children who have made significant impact	U - Naming countries and continents, identify positions, e.g. equator, hemisphere	U - Globes, atlases, location, environment, GIS (dependent on choice of child)	U - Challenging stereotypes including gender and disability	L & U - Inspirational people, Belief in action - Self-identity, beliefs and values
Unearthing the Anglo Saxons (Elmer Art Trail)	L & U - Anglo-Saxons – local history Sutton Hoo – significant events in own locality	L & U – local place study	L & U - Methods of historical enquiry – asking questions		L & U - Symbols and religious expression
Oh What a Wonderful World!	L & U – Local study - changes in living memory U – Chronological understanding	L & U - Physical geographical features and the natural environment	Topological features, landuse over time Weather patterns		L & U - Expressing own beliefs Belief in action – environmental awareness

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Robots	L & U – Changes within living memory - Compare & contrast artefacts then & now, e.g. record players, CDs, streamed music	U – Impact of mechanisation / technology on jobs & communities – location of factories in UK	L & U – technological & ICT problem-solving skills L & U –historical enquiry through artefacts	U – LMI – changing nature of job market Impact of technology on jobs – e.g. vending machines, self-service checkout	L & U – AI and what makes us human? Emotional understanding Friendship with ‘people’ who are different to us U – Moral dilemma – rise of technology
World War 2	L & U – Significant events in British history: preparations for war, experiences of evacuees, soldiers experience of war, communication in the war, rationing & coking, music and fashion U - Challenges for Britain, (Europe & wider world) 1901 to present day, wartime leadership – Winston Churchill	L & U – Compare & contrast – Town & country (L), Urban & rural (U), e.g. Blitz, evacuees, land-girls	L & U – How knowledge is constructed through a range of sources, broadcasts, photographs, artefacts (real & replica), personal accounts & experiences U – Mapwork – naming & identifying countries of Europe & wider world L & U - Geographical vocabulary – urban, rural, (U) factory, port, beach, town, country (L & U)	L & U – gender stereo-typing – how wartime needs challenged these L & U – skills & training	L & U – Overcoming personal challenge, forgiveness & reconciliation L & U – Judaism L & U - Faith and death - rituals & funerals - - Commemoration - 11 th Nov, tomb of the unmarked soldier
Asia	L & U – Significant events in British history – British Raj, Chinese dynasties U – Historical perspectives, changes in	L & U – Locational knowledge – naming & identifying countries & regions of Asia - key focus: India, China (lesser	L & U – Globes, atlases, electronic tools, e.g. Google Earth U – collation & basic analysis of statistics – e.g.	U – collation & basic analysis of statistics U – Technological skills - role of technology in Asian economy	L & U – Some key religions of Asia: Buddhism, Hinduism, Sikhism Key beliefs & practices

	attitudes & beliefs over time	<p>focus: Japan, South East Asia & Indonesia)</p> <p>L & U – Weather, climate, vegetation belts & biomes of different Asian countries</p> <p>U – Population of different countries of Asia</p>	<p>most populous</p> <p>U (& L where relevant) - Equator, hemispheres, longitude & latitude, names of relevant continents, regions, countries, ocean & seas</p>		L & U – Visits to local places of worship: Ipswich Buddhist Centre & Ipswich Gurdwara
Europe	<p>L & U – Renaissance in Britain & Europe, especially Elizabethan period & the Golden Age</p> <p>L & U – Significant people in history: e.g. Queen Elizabeth I reign (1533-1603), Shakespeare - UK (1564-1616), Leonardo da Vinci - Italy (1452 - 1519), Christopher Columbus - Spain (1451-1506) Galileo Galilei – Italy (1564-1642)</p> <p>U – Chronology – links to former periods of history Greeks & Romans</p>	<p>L & U – Locational knowledge – name & identify significant countries in Europe</p> <p>U – Maps – European & Old World & New World – how these have changed over time</p>	<p>U – Mapwork</p> <p>U – Different representations of ‘knowledge’</p>	L & U – the creative industries – visit to New Wolsey theatre or (if possible) New Globe Theatre	<p>L & U – Tolerance of others, their belief, values & religion</p> <p>L & U – Elizabethan feast days (most linked Christian religion)</p>
Chocolate	L & U – Recall & expand on history of chocolate (KS1 & 2) Include plantations & transatlantic slave trade (sugar & cocoa)	<p>L & U – Place study - economy - Factory, Bourneville & Cadbury World (hopefully visit)</p> <p>U – Fairtrade chocolate –</p>	<p>U – Vocabulary – manufacturing & service industries</p> <p>U – Chronology – history of chocolate - timeline</p>	<p>L – Shop roleplay</p> <p>L & U – advertising, persuasion</p> <p>U – ethical career choices</p>	<p>L & U – Faith in action – being kind to others – Consumer choices - Fairtrade chocolate</p> <p>U – philanthropy</p>

	L & U – Place study – Bourneville & Victorian philanthropy	countries, continents involved in transatlantic slave trade & transport of goods, vegetation belts & climate zones			
Space	L & U – Events in living memory – Moon Landing, the Space Race, (links to WW2 & the Cold War), International Space Station U – role of women and BAME in space	L & U – Locational knowledge – Russia, USA	L & U – Technology, e.g. satellite photography	U – gender & cultural stereotypes	L & U – Awe and wonder U - Big Questions – making sense of our existence – religion as a response to this
Victorians	L & U - Victorian era within the context of the Industrial Revolution L & U - Significant people in British history, Queen Victoria (reign 1837-1901) (inventors & engineers): e.g. George Stephenson – (railways), Isambard Kingdom Brunel, (tunnels, bridges, ships), Henry Bessemer (steel), John Boyd Dunlop (pneumatic tire), Swan (with Edison) - Electric lightbulb, Alexander Graham Bell, (telephone) Philanthropists:	L & U – Changes in settlement patterns during Industrial revolution & Victorian era – Compare and contrasts - industrial towns and countryside U – Link change in settlement patterns to distribution of resources	L & U – vocabulary – town, country (L), rural, urban (U)	L & U – STEM careers	L & U – Faith in action – helping others, social justice - Victorian philanthropists

	Thomas John Barnardo, Lord Shaftsbury, Florence Nightingale, William Booth				
Earth	<p>L & U – Changes within living memory –changes they and their families have seen</p> <p>L & U – Cause & consequence</p>	<p>L & U – Impact of human activity on marine and terrestrial environments: especially pollution & water cycle – acid rain, deforestation & destruction of rainforests, polar ice-caps melting & rising sea-levels, plastics in the ocean</p>	<p>L & U – Locational knowledge – oceans, continents, biomes</p> <p>L & U – aerial photography & technology</p> <p>U – Trends over time</p>	<p>L & U – Communication information - pamphlets, leaflets, speech-making</p>	<p>L & U – Moral responsibility & stewardship of the Earth</p> <p>L & U – Nature in the Bible – used in teachings, e.g. parable of the sower</p>
British Culture	<p>L & U – Changes within living memory</p> <p>L & U – Post war culture: focus on music, fashion, humour, food</p> <p>L & U – the Great British seaside – changes over time – Holiday camps (e.g. Butlins, Pontins), decline & rejuvenation</p>	<p>L & U – Place focus – the Great British Seaside: focus: e.g. Felixstowe, Lowestoft, Southwold</p>	<p>L & U – local place knowledge</p>	<p>L & U – Types of seasonal employment the service industries</p> <p>L & U - Enterprise</p> <p>U - LMI</p>	<p>U – Changing attitudes and practices in post-war Britain towards religion</p>
Beliefs and Values	<p>L & U – Famous volcanoes in history, (link to other topics): Mt Vesuvius – Pompeii (79AD), Krakatoa - (1883), Shaanxi, China, (1556) (earthquake)</p> <p>L & U – Within living memory –</p>	<p>L & U – Earthquakes & volcanoes (and links to mountains, oceans & seas)</p> <p>U – Plate tectonics, Ring of Fire, fault lines (and further links to mountains, oceans & seas –</p>	<p>U – Locational knowledge - Names of relevant mountain ranges, seas, oceans, countries, continents</p>	<p>L – Listening to & taking account of other people’s points of view</p> <p>U – Mediation, discussion & persuasion skills</p>	<p>L & U – Creation myths (see Literacy) to explain the natural world</p>

	Haiti (2010), (earthquake) Iceland (Eyjafjallajokull) (2010) (volcano)	e.g. tsunamis)			
Going Places	L & U – Changes to transport & transport networks & connections in UK over time – : horse, roads, ship, canals, motorways, rail, air, space	L & U – Directions, transport networks, e.g. London Underground, motorways L & U – local study – Felixstowe port - (include visit)	L & U – basic timelines, directions, schematic maps U – chronology & link to different periods in history - changing nature of trade – local to global L & U – Ordnance Survey, keys	L & U – time-tables, getting to work, using public transport U - logistics	L & U – Shrines & holy places and pilgrimage to those places, include: Mecca, (Islam) the Wailing Wall, (Judaism), Lourdes (Catholicism)
A Celebration of Suffolk	L & U – Significant eras in Suffolk history, include: Anglo-Saxons (Sutton Hoo & West Stow, St Edmund & Bury St Edmund), Normans (Orford Castle), Medieval (wool trade & markets towns, e.g. Sudbury) Georgians (Constable, Gainsborough)	L & U – Key human & geographical features – coast, forest, countryside, types of settlement: industrial town, market town, coastal town, village, hamlet, farm	L & U – classification skills L & U – Ordnance Survey, keys U – Chronology and time-lines	L & U – LMI – types of employment in their local area & how to apply for jobs	L & U – Local celebrations & festivals – belonging, celebrating with others
The Big Screen (film project – making a film about Our School for school website)	L & U – Changes within living memory – case study – our school: changes throughout history: Changes in attitudes, (e.g. corporal punishment), curriculum, (e.g. siestas, TACPAC	L & U – local case study – our school within the local community – links with local church, shops, other schools, parks L & U – National and International links including other Ormiston	L & U – Using online tools to find out about local community L & U - Using different sources to find out information – artefacts, photographs, online, verbal	L & U – Organisational skills, project skills, interview skills	L & U – Exploring sense of belonging, being part of a community, L & U - St Mary & St Botolph – Medieval church

	etc.), approaches (open air school) location, (move from Old Norwich Road to Defoe Road)	Schools, Ghana	histories & interviews – historical enquiry		
Ancient Civilizations – Ancient Greece	L & U – Greek influence in Western culture: arts & literature, sports, science & technology, politics etc.	L & U – Geography & location of Greece & impact of this on its development & influence	L & U – mapwork L & U - U – Locational knowledge - Names of relevant seas, countries, continents	L & U – Organisation & structure of the workplace – e.g. line managers, HR, unions etc.	L & U - Religious worship – Greek Gods
Global Rhythm and Rhyme	L & U – Transatlantic slave trade - spread of African music traditions to America & Caribbean	L & U – Music of African origin and Afro-Caribbean music	L & U - Using different sources to find out information – artefacts, photographs, online, verbal histories & interviews – historical enquiry	L & U – Paid and unpaid employment - minimum wage, NI contributions, income tax	L & U – Forms of religious expression, especially music – spirituals, gospel