

Primary and PE and
Sport Premium for
2023-2024

Thomas Wolsey

Ormiston Academy

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated July 24

Commissioned by



Department
for Education

Created by



Thomas Wolsey Ormiston Academy Primary Sport and PE Premium 2022-2023

Published 31st July 2023

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£16,370
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£16,342
Total amount of funding for 2023/24 spent and reported on by 31st July 2024.	£16,342

Swimming Data

Report on Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <ul style="list-style-type: none"> All pupils at TWOA are working significantly below age-related expectations in all curriculum areas. All pupils therefore follow personalised programmes of study and work towards personalized swimming goals. Our intended offer is for 100% of our primary pupils to have access to a weekly swim session or, for our youngest pupils, a weekly swim session on a half-termly rota'd basis. Pupils access instruction on water safety in ways relevant to their level of understanding in PSHE and PE lessons. 	<p>£10,446 (50% of salary of addition support staff member)</p> <p>Funding used to maintain high levels of staffing necessary for pupils (many of whom have complex physical and medical needs) to access swimming sessions</p>
<ul style="list-style-type: none"> Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 	n/a
<ul style="list-style-type: none"> Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 	n/a
<ul style="list-style-type: none"> Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 	n/a
<ul style="list-style-type: none"> Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. We have used it in this way. 	Yes

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators, success criteria and evidence of impact for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:	
Intent	Implementation		Impact	Sustainability and suggested next steps	
<p>The majority of pupils to gain the skills identified in their personalized PD goals. These will vary according to pupil.</p> <p>Examples are:</p> <ul style="list-style-type: none"> • Increase the distance I walk in my walker • Bench sit for an activity for up to 10 minutes • Participate in a range of bilateral activities • Move my head to the midline in order to participate in a range of activities • Use right hand to explore motivating objects <p>All pupils to develop knowledge, skills and understanding in specific areas of PE delivered in time-tabled PD sessions or in enrichment sessions. Examples of sports delivered during 23-24:</p> <ul style="list-style-type: none"> • Therapy gym (copying and 	<ul style="list-style-type: none"> • All pupils with most restricted mobility have daily time-tabled postural management programmes in place which include regular changes of position and opportunities to move as much as they are able, e.g. rolling, stretching, crossing the mid-line etc. • Pastoral teams coordinate with PT and OT to develop programmes • Pupils with higher levels of independent mobility have opportunities throughout school day to engage in physical activity, (for both functionality and pleasure), e.g. use their walker out in the playground or to take themselves from the bus to their classroom • Pupils with the highest level 	<p>2 X care team salary to support play-leader during lunchtime club (2 x 30mins daily)</p> <p>£3238.57</p>	<ul style="list-style-type: none"> • 61% of pupils achieved personalized P & S learning goals in Autumn /Winter semester 2023-24 • 70% of pupils achieved personalized P & S learning goals in 2nd semester the Spring/Summer semester 2023-24 • Increased independent movement around the school e.g. self-propelling wheelchair from the buses or independently taking themselves to PC (using a walker), opening and navigating exit through the classroom door • Discovery of new movements, e.g. rolling over a peanut ball 	<ul style="list-style-type: none"> • New M & H instructor to complete M & H risk assessments for all pupils • Newly qualified Rebound Therapists and Swimming Instructors to start delivering sessions • Bikes to be serviced and repaired by Whitton cycle club and new, wheelchair loading bikes to be purchased. • New PD lead to continue building his own knowledge, skills and connections in disability sports and sourcing opportunities locally, e.g. therapy gym, cricket, sailing, boccia 	

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repeating movements, awareness of body and how it moves through space) <ul style="list-style-type: none"> • Orienteering (directions, navigating objects) • Gymnastics (creating, repeating, performing movements) 	of mobility have independent daily access to outdoors play during play and lunchtimes <ul style="list-style-type: none"> • All pupils have either weekly swimming session or weekly swimming session for half the term when rota'd • All pupils have weekly PD session with focused skill development • Many pupils have at least one weekly opportunity to access a PD based lunchtime club, e.g. Music and Movement or parachute games 			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:

Intent	Implementation	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> • Daily play in outdoor learning areas directly outside of classrooms is embedded. • Daily access to other outdoor learning spaces is increasingly embedded. Pupils have growing confidence and skill interacting in outdoor learning spaces. • These skills include gross and fine motor skills: gardening skills, (allotment), ball skills and team games (MUGA), 	<ul style="list-style-type: none"> • Expectation and monitoring from SLT that classes will have daily opportunities to use outdoor spaces. • Consideration of how the outdoor areas can be used each term when planning for upcoming topic • Programme of well-staffed lunch time clubs devised by play-leader • Play-leader supported to evaluate club offer and offer 	<p>2 X care team salary to support play-leader during lunchtime club (2 x 30mins daily)</p> <p>Costing as above</p> <p>REJB PE equipment servicing</p>	<ul style="list-style-type: none"> • Outdoor spaces are being increasingly used and increasing numbers of pupils are gaining in confidence and skills using equipment. • Most Primary pupils have attended at least one lunchtime club on a weekly basis, some have attended several. They have extended and consolidated a range of

<p>exploring and navigating equipment (playground equipment – tunnels, bridges, sandpit, waterplay)</p> <ul style="list-style-type: none"> All Primary pupils to have regular opportunities to extend their play habits through attendance at lunchtime clubs 	<p>a range of activities by SLT</p> <ul style="list-style-type: none"> Support and encourage participation in Trust-wide initiatives which promote physical activity – the Golden Mile 	<p>£831.60 (maintenance of playground equipment) £170.30</p>	<p>physical skills and knowledge, e.g. collaborative teamwork of a parachute</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> A team of staff trained in Rebound Therapy to be able to deliver it to children in school A team of swimming instructors to enable swimming to continue hsou 	<ul style="list-style-type: none"> Appropriate Rebound Therapy courses to be identified and staff to attend training Appropriate swimming courses to be identified and staff to attend swimming training Supportive paperwork to be put in place, i.e. risk assessments and consent letters for Rebound Therapy Lesson planning to be put in place by existing swimming instructor Programme of support to be put in place for newly qualified swimming instructors 	<p>£1500 Part contribution of cost towards additional hours claims for 6 staff to complete weekend courses for Rebound therapy and 2 staff to complete extended courses over the summer holiday for swimming instruction</p> <ul style="list-style-type: none"> Comprehensive arrangements in place for Rebound Therapy to start in the new year with a range of classes across school Comprehensive arrangements in place for new swimming instructors to start apprenticeship programme with existing swimming instructor 	<ul style="list-style-type: none"> Get some Rebound Therapy sessions up-and-running across school Ensure there are schemes of work and progression in place for swimming and Rebound Therapy Start termly transfer of responsibility from experienced swimming instructor to newly qualified swimming instructors

		(Courses themselves funded through different source)		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Children in all ages and stages will have opportunities to access a range of sporting activities that are new to them through established disability sports contacts, includes: sailing, therapy gym, cricket 	<ul style="list-style-type: none"> Sign up to a range of activities with Activ Lives, Woolverstone Project, Therapy Gyms 	£129.13 Contribution towards sailing shortfall	<ul style="list-style-type: none"> 4 classes (average 9 pupils per class) accessed cricket – most children had not tried this before 4 classes (average 9 pupils per class) accessed therapy gym – none had accessed this before 9 pupils accessed a block of sailing – the majority for the first time 	<ul style="list-style-type: none"> Bikes to be serviced and repaired by Whitton cycle club and new, wheelchair loading bikes to be purchased.

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:

None allocated

Signed off by	
Co-Principal:	Emily Webster
Date:	31 st July 2024
Subject Leader:	Aaron Spalding
Date:	31 st July 2024
Governor:	Sue Chesworth
Date:	31 st July 2024