



Nightingales



9:00



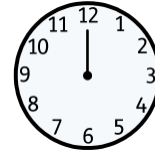
09:40



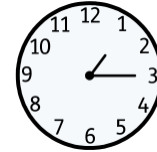
10:40



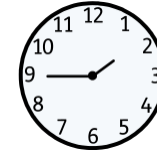
11:10



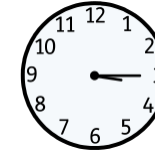
12:00



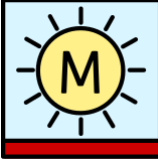
1:15




1:45




3:15

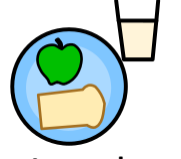
  
Monday


  
PLI -  
independent  
activities


  
small group  
reading


  
literacy and  
phonics

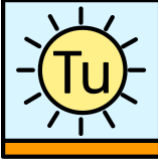
$$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$$
  
numeracy


  
Lunch

  
sensory  
therapies


  
Art


  
Home

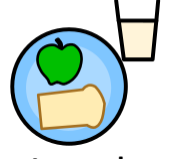
  
Tuesday


  
PLI -  
independent  
activities


  
communication  
games


  
understanding  
the world

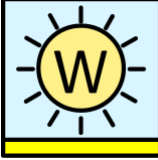
  
understanding  
the world


  
Lunch

  
sensory  
therapies


  
PSED


  
Home

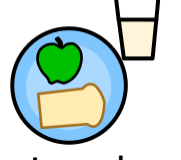
  
Wednesday


  
PLI -  
independent  
activities


  
communication  
games


  
literacy and  
phonics

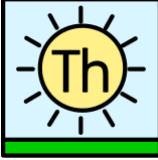
  
PD - gross  
motor


  
Lunch


  
sensory  
therapies


  
PD - fine  
motor


  
Home

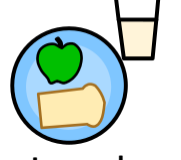
  
Thursday


  
PLI -  
independent  
activities


  
small group  
reading


  
understanding  
the world

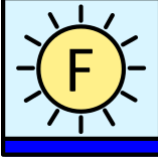
  
understanding  
the world


  
Lunch


  
sensory  
therapies


  
PSED

  
Home

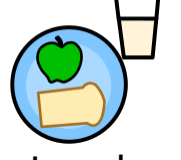
  
Friday


  
PLI -  
independent  
activities


  
small group  
reading


  
communication  
and interaction  
and phonics

$$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$$
  
Numeracy

  
Lunch

  
sensory  
therapies

  
ART -  
music/role  
play

  
Home