

Primary and PE and Sport Premium for 2024-2025

Thomas Wolsey
Ormiston Academy

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated July 25

Commissioned by



Department
for Education

Created by



Thomas Wolsey Ormiston Academy Primary Sport and PE Premium 2024-2025

Published 27th July 2025

Details with regard to funding

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£16,370
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2024/2025	£16,470
Total amount of funding for 2024/2025 spent and reported on by 31st July 2025	£16,470

Swimming Data

Report on Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. <ul style="list-style-type: none"> All pupils at TWOA are working significantly below age-related expectations in all curriculum areas. All pupils therefore follow personalised programmes of study and work towards personalized swimming goals. Our intended offer is for 100% of our primary pupils to have access to a weekly swim session or, for our youngest pupils, a weekly swim session on a half-termly rota'd basis. Pupils access instruction on water safety in ways relevant to their level of understanding in PSHE and PE lessons. 	£12,537.54 (50% of salary of addition support staff member) Funding used to maintain high levels of staffing necessary for pupils (many of whom have complex physical and medical needs) to access swimming sessions
<ul style="list-style-type: none"> Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 	n/a
<ul style="list-style-type: none"> Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 	n/a
<ul style="list-style-type: none"> Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 	n/a
<ul style="list-style-type: none"> Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. We have used it in this way. 	Yes

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Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators, success criteria and evidence of impact for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact of 23-24 objs	Sustainability and suggested next steps
<p>The majority of pupils to gain the skills identified in their personalized PD goals. These will vary according to pupil.</p> <p>Examples are:</p> <ul style="list-style-type: none"> • Increase the distance I walk in my walker • Bench sit for an activity for up to 10 minutes • Participate in a range of bilateral activities • Move my head to the midline in order to participate in a range of activities • Use right hand to explore motivating objects <p>All pupils to develop knowledge, skills and understanding in specific areas of PE delivered in time-tabled PD sessions or in enrichment sessions. Examples of sports delivered during 24-25:</p> <ul style="list-style-type: none"> • Dance & yoga (copying and 	<ul style="list-style-type: none"> • All pupils with most restricted mobility have daily time-tabled postural management programmes in place which include regular changes of position and opportunities to move as much as they are able, e.g. rolling, stretching, crossing the mid-line etc. • Pastoral teams coordinate with PT and OT to develop programmes • Pupils with higher levels of independent mobility have opportunities throughout school day to engage in physical activity, (for both functionality and pleasure), e.g. use their walker out in the playground or to take themselves from the bus to their classroom • Pupils with the highest 	<p>2 X care team salary to support play-leader during lunchtime club (2 x 30mins daily)</p> <p>£3438.25</p>	<ul style="list-style-type: none"> • 68% of pupils achieved personalized P & S learning goals in Spring/Summer semester 2024-25 • 67% of pupils achieved personalized P & S learning goals in 2nd semester the Spring/Summer semester 2024-25 • Increased independent movement around the school e.g. self-propelling wheelchair from the buses or independently taking themselves to PC (using a walker), opening and navigating 	<ul style="list-style-type: none"> • 23-24 - New M & H instructor to complete M & H risk assessments for all pupils (update 24-25 – Now all complete) • Newly qualified Rebound Therapists and Swimming Instructors to start delivering sessions (update 24-25 5 out of 6 Rebound Therapists have delivered RT to pupils in 4 classes over the course of the year. 2 new swimming instructors are now teaching ½ day a week and are ready to teach 1 full day a week in Sept) • Bikes to be serviced and repaired by Whitton cycle club and new, wheelchair loading bikes to be purchased. (3 new wheelchair bikes – 2 wheelchair loading bikes & 1 tandem have been purchased. Old stock has been serviced by M & H instructor. Several classes have had regular biking sessions during the summer term. There has been high uptake of bikes across school). • New PD lead to continue building his own knowledge, skills and connections in disability sports and sourcing opportunities locally, e.g. therapy gym,

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repeating movements, sequencing movements, awareness of body and how it moves through space, creative expression) <ul style="list-style-type: none"> Cricket (hand-eye coordination, working as a team, learning & following rules of play) Athletics (personal challenge & goal-setting, throwing, (field events), moving at speed (track events)) 	level of mobility have independent access to outdoors play during play and lunchtimes <ul style="list-style-type: none"> All pupils have either weekly swimming session or weekly swimming session for half the term when rota'd All pupils have weekly PD session with focused skill development Many pupils have at least one weekly opportunity to access a PD based lunchtime club, e.g. Music and Movement or parachute games 		exit through the classroom door <ul style="list-style-type: none"> Discovery of new movements, e.g. rolling over a peanut ball 	cricket, sailing, boccia. (update 24-25 – PD lead has now led sailing & gained further knowledge of disability cricket). <ul style="list-style-type: none"> 24-25 – Two new swimming instructors to build confidence & skills in leading swimming sessions 24-25 – Rebound Therapy opportunities to be extended so at least 50% of classes have an opportunity to access it 24-25 – Establish a fully inclusive sports week (including internal swimming gala) to replace sports day moving forward
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Intent	Implementation		Impact of 23-24 objs	Sustainability and suggested next steps
<ul style="list-style-type: none"> Access to outdoor learning spaces is further embedded through: Revisiting orienteering courses linked to topic Establishment of allotment more permanently onto curriculum through life skills & D of E Ongoing maintenance and promotion of disability bikes Whole-school focus on 	<ul style="list-style-type: none"> Monitoring and evaluation by PD Lead, Numeracy lead, Enrichment Lead, D of E Lead supported by SLT PD Lead to model creation of orienteering courses linked to topic M & H instructor to continue to support classes access disability bikes Bike inauguration day to raise profile further of 	2 X care team salary to support play-leader during lunchtime club (2 x 30mins daily) £3438.25 REJB PE	<ul style="list-style-type: none"> Although further progress still needed, Primary teachers are problem-solving challenges to access outdoor areas e.g. split groups & using a hoist on a board to access grass. As a result access to outdoors play 	<ul style="list-style-type: none"> SLT to introduce core expectations of outdoor activities built into topics each term during joint planning for up-and-coming term. SLT to introduce core expectations of access to outdoor areas every day. (24-25 update – although further progress still needed, Primary teachers problem-solving challenges of access, e.g. split groups & using a hoist on a board to access grass). Some areas, (especially EYFS very well used) 24-25 – Reinstate use of orienteering

Numeracy learning through outdoor play	<ul style="list-style-type: none"> cycling Numeracy cue cards, Numeracy-rich environments (which includes outdoor spaces) and Numicon outdoor challenges 	equipment servicing £924.32	has increased and is continuing to increase	courses linked to topic to increase use of outdoor area <ul style="list-style-type: none"> 24-25 – Whole-school focus on Numeracy learning through outdoor play Disability bike inauguration day Increase use of allotment for a range of purposes, e.g. regulation & sensory breaks
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact of 23-24 objs	Sustainability and suggested next steps
<ul style="list-style-type: none"> Rebound Therapy is extended to a wider number of children as Rebound Therapists grow in confidence, knowledge and skills 2 new swimming instructors deliver at least one full day each of swimming instruction 	<ul style="list-style-type: none"> Rebound Therapists are given time to plan & write up sessions New swimming instructors time-tabled into more straight-forward classes and / or classes that they are more familiar with 	£8,036.50 (30% senior swimming instructor salary to train 2 new staff)	<ul style="list-style-type: none"> 4 classes have accessed Rebound Therapy across 2 terms this year. A wide range of personal goals have been met. 4 classes have been taught by the new swimming instructors. They have grown in confidence, skills & knowledge 	<ul style="list-style-type: none"> Get some Rebound Therapy sessions up-and-running across school (24-25 Update Rebound Therapy has been delivered to 4 Primary classes) Ensure there are schemes of work and progression in place for swimming and Rebound Therapy (24-25 Update - Winstrada Progression pathway is used for Rebound Therapy & further lateral progression pathways are being developed. Swimming SoW are in place) Start termly transfer of responsibility from experienced swimming instructor to newly qualified swimming instructors (24-25 Update – new swimming instructors now fully qualified to teach 1 full day of swimming instruction from September) 24-25 PD lead & EYFS & Primary teachers to have training in Jabadao 24 – 25 PD lead to model and support

				other teachers to create their own orienteering courses
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact of 23-24 objs	Sustainability and suggested next steps
<ul style="list-style-type: none"> Build links with Henley Sports Club and introduce disability tennis to pupils at school Develop links with Ipswich Eagles and create opportunities to cycle on a purpose-built track Increased number of pupils who access Rebound Therapy Introduce pupils to equipment & activities from Therapy Gyms 	<ul style="list-style-type: none"> Build links through cross curricular planning with HODs & PD lead to tennis a Release time for delivery of Rebound Therapy, planning and recording progress 	15% of M & H salary £3,753	<ul style="list-style-type: none"> 4 classes accessed Rebound Therapy who had not accessed this before A wide range of pupils have accessed the disability bikes as a result of new ones purchased 	<ul style="list-style-type: none"> Bikes to be serviced and repaired by Whitton cycle club and new, wheelchair loading bikes to be purchased. (24-25 Update – disability bikes have been purchased and existing stock serviced) 24-25 - Increase use of gym for PD sessions for all classes where possible 24-25 – Extend and embed resources purchased following sessions with Therapy Gym, e.g. Cosmo and pedal exercisers

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact of 23-24 objs	
<ul style="list-style-type: none"> All pupils regardless of age and stage to have opportunities to participate in competitive sport internally TWOA to host a disability sport local event 	<ul style="list-style-type: none"> Fully inclusive whole-school sports week to replace sports day, 	<ul style="list-style-type: none"> £482.21 5 day's worth of 1 additional SSA to attend competitive 	<ul style="list-style-type: none"> 1 group of pupils participated in a swimming gala at local level A team representing the school participated in a table cricket tournament at local level 1 class of pupils took part in a disability bowling competition 	<ul style="list-style-type: none"> TWOA to host local tournaments, e.g. boccia, table-cricket, new age kurling, disability cricket

	extending the range of opportunities for competition <ul style="list-style-type: none"> • PD lead to continue to investigate opportunities locally & invite local specials to school if none exist 	events outside of school	and won!	
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Signed off by	
Co-Principal:	Emily Webster
Date:	31 st July 2025
Subject Leader:	Aaron Spalding
Date:	31 st July 2025
Governor:	Lynne Goodwyn
Date:	31 st July 2025