Primary and PE and Sport Premium for 2024-2025 Thomas Wolsey Ormiston Academy



The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated July 25

Commissioned by

Department for Education

Created by





Thomas Wolsey Ormiston Academy Primary Sport and PE Premium 2024-2025 Published 27th July 2025

Details with regard to funding

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£16, 370
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2024/2025	£16,470
Total amount of funding for 2024/2025 spent and reported on by 31st July 2025	£16,470

Swimming Data

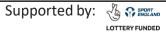
Report on Swimming Data below.

 Meeting national curriculum requirements for swimming and water safety. All pupils at TWOA are working significantly below age-related expectations in all curriculum areas. All pupils therefore follow personalised programmes of study and work towards personalized swimming goals. Our intended offer is for 100% of our primary pupils to have access to a weekly swim session or, for our youngest pupils, a weekly swim session on a half-termly rota'd basis. Pupils access instruction on water safety in ways relevant to their level of understanding in PSHE and PE lessons. 	£12,537.54 (50% of salary of addition support staff member) Funding used to maintain high levels of staffing necessary for pupils (many of whom have complex physical and medical needs) to access swimming sessions
 Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 	n/a
 Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 	n/a
 Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 	n/a
 Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. We have used it in this way. 	Yes













Action Plan and Budget Tracking

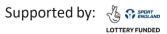
Intended annual spend against the 5 key indicators, success criteria and evidence of impact for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation	or priyateur e	Impact of 23-24 objs	Sustainability and suggested next steps
The majority of pupils to gain the skills identified in their personalized PD goals. These will vary according to pupil. Examples are: Increase the distance I walk in my walker Bench sit for an activity for up to 10 minutes Participate in a range of bilateral activities Move my head to the midline in order to participate in a range of activities Use right hand to explore motivating objects All pupils to develop knowledge, skills and understanding in specific areas of PE delivered in timetabled PD sessions or in enrichment sessions. Examples of sports delivered during 24-25: Dance & yoga (copying and	management programmes in place which include regular changes of position and opportunities to move as much as they are able, e.g. rolling, stretching, crossing the mid-line etc. Pastoral teams coordinate with PT and OT to develop programmes Pupils with higher levels of independent mobility have opportunities throughout school day to engage in physical activity, (for both functionality and pleasure), e.g. use their walker out in the playground or to take themselves from the bus		 68% of pupils achieved personalized P & S learning goals in Spring/Summer semester 2024-25 67% of pupils achieved personalized P & S learning goals in 2nd semester the Spring/Summer semester 2024-25 Increased independent movement around the school e.g. self-propelling wheelchair from the buses or independently taking themselves to PC (using a walker), opening and navigating 	 Newly qualified Rebound Therapists and Swimming Instructors to start delivering sessions (update 24-25 5 out of 6 Rebound Therapists have delivered RT to pupils in 4 classes over the course of the year. 2 new swimming instructors are now teaching ½ day a week and are ready to teach 1 full day a week in Sept) Bikes to be serviced and repaired by Whitton cycle club and new, wheelchair loading bikes to be purchased. (3 new wheelchair bikes – 2 wheelchair loading bikes & 1 tandem have been purchased. Old stock has been serviced by M & H instructor. Several classes have had regular biking sessions during the summer term. There has been high uptake of bikes across school).













awareness of body and how it moves through space, creative expression) Cricket (hand-eye coordination, working as a team, learning & following rules of play) Athletics (personal challenge & goal-setting, throwing, (field events), moving at speed (track events))	level of mobility have independent access to outdoors play during play and lunchtimes • All pupils have either weekly swimming session or weekly swimming session for half the term when rota'd • All pupils have weekly PD session with focused skill development • Many pupils have at least one weekly opportunity to access a PD based lunchtime club, e.g. Music and Movement or parachute games	exit through the classroom door • Discovery of new movements, e.g. rolling over a peanut ball	cricket, sailing, boccia. (update 24-25 – PD lead has now led sailing & gained further knowledge of disability cricket). • 24-25 – Two new swimming instructors to build confidence & skills in leading swimming sessions • 24-25 – Rebound Therapy opportunities to be extended so at least 50% of classes have an opportunity to access it • 24-25 – Establish a fully inclusive sports week (including internal swimming gala) to replace sports day moving forward
Key indicator 2: The profile of PESSI	PA being raised across the school as a tool fo	r whole school improvement	Percentage of total allocation:
Intent	Implementation	Impact of 23-24 objs	Sustainability and suggested next steps
Intent	Monitoring and evaluation by PD Load, Numeracy 2 X care	Impact of 23-24 objs	Sustainability and suggested next steps













Numeracy learning through outdoor play	cycling • Numeracy cue cards, Numeracy-rich environments (which includes outdoor spaces) and Numicon outdoor challenges	equipment servicing £924.32	has increased and is continuing to increase	 courses linked to topic to increase use of outdoor area 24-25 – Whole-school focus on Numeracy learning through outdoor play Disability bike inauguration day Increase use of allotment for a range of purposes, e.g. regulation & sensory breaks
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Key indicator 3: Increased confidence	e, knowledge and skills of all staff in tea	iching PE and sport	Percentage of total allocation:
Intent Rebound Therapy is extended to a wider number of children as Rebound Therapists grow in confidence, knowledge and skills 2 new swimming instructors deliver at least one full day each of swimming instruction	Implementation Rebound Therapists are given time to plan & write up sessions New swimming instructors time-tabled into more straight-forward classes and / or classes	Impact of 23-24 objs • 4 classes have accessed Rebound Therapy across 2 terms this year. A wide range of personal goals have been met. • 4 classes have been taught by the new swimming instructors. They have grown in confidence, skills & knowledge	Sustainability and suggested next steps • Get some Rebound Therapy sessions upand-running across school (24-25 Update
	or classes that they are more familiar with		from experienced swimming instructor to newly qualified swimming instructors (24-25 Update – new swimming instructors now fully qualified to teach 1 full day of swimming instruction from September) 24-25 PD lead & EYFS & Primary teachers to have training in Jabadao 24 – 25 PD lead to model and support













r indicator 4: Broader experience	of a range of sports and activities offer	red to all pupils	other teachers to create their own orienteering courses Percentage of total allocation:
Intent	Implementation	Impact of 23-24 objs	Sustainability and suggested next steps
 Build links with Henley Sports Club and introduce disability tennis to pupils at school Develop links with Ipswich Eagles and create opportunities to cycle on a purpose-built track Increased number of pupils who access Rebound Therapy Introduce pupils to equipment & activities from Therapy Gyms 	 Build links through cross curricular planning with HODs & PD lead to tennis a Release time for delivery of Rebound Therapy, planning and recording progress 	 4 classes accessed Rebound Therapy who had not accessed this before A wide range of pupils have accessed the disability bikes as a result of new ones purchased 	 Bikes to be serviced and repaired by Whitton cycle club and new, wheelcha loading bikes to be purchased. (24-25 Update – disability bikes have been purchased and existing stock serviced) 24-25 - Increase use of gym for PD sessions for all classes where possible 24-25 – Extend and embed resources purchased following sessions with Therapy Gym, e.g. Cosmo and pedal exercisers

Key indicator 5: Increased participation in	competitive sport			Percentage of total allocation:
Intent	Implemer	ntation	Impact of 23-24 objs	
 All pupils regardless of age and stage to have opportunities to participate in competitive sport internally TWOA to host a disability sport local event 	 Fully inclusive whole- school sports week to replace sports day, 	 £482.21 5 day's worth of 1 additional SSA to attend competitive 	 1 group of pupils participated in a swimming gala at local level A team representing the school participated in a table cricket tournament at local level 1 class of pupils took part in a disability bowling competition 	TWOA to host local tournaments, e.g. boccia, table-cricket, new age kurling, disability cricket













extending the range of	events outside of	and won!	
opportunitie			
s for			
competition			
 PD lead to 			
continue to			
investigate			
opportunitie			
s locally &			
invite local			
specials to			
school if			
none exist			

Signed off by	
Co-Principal:	Emily Webster
Date:	31 st July 2025
Subject Leader:	Aaron Spalding
Date:	31 st July 2025
Governor:	Lynne Goodwyn
Date:	31 st July 2025











