

Book/Focus	PSED/PSHE	CL	PD	Literacy	Maths	UW	EAD & D&T	Trips/Visits /Parental involvement
<b>Back to school (2days)</b>	Sharing what we have done during the Summer holidays- working in partners to take turn to share our news	'Hello' session AM/PM-greeting others		Telling our peers what we have done in the holidays  Letter of the week  Phonics	Number of the week  Number-Counting rhymes			Providing details of what your child has done during the Christmas holidays
<b>Giraffes can't dance (3 weeks)</b>	Sensology- linked to giraffes  Cooking- tiger bread	'Hello' session AM/PM-greeting others  Communication group  Responding to different types of music-making choices of songs	Musical statues  Dancing to different types of music	Reading the story 'Giraffes can't dance'  Individual reading targets  Letter of the week  Phonics  Making song choices using the IWB	Number of the week  Geometry- stacking, building, placing objects  Sorting objects by colour	Animals including humans- responding to different types of music through vocalisations and movement	Painting to music- using our hands or a painting tool to mark make whilst listening to different music	
<b>Musical The three little</b>	Sensology- linked to The three	Hello' session AM/PM-greeting	Retrieving objects from the straw	Participating in the musical	Number of the week	Animals including	Musical hunt	

<p>pigs (2 weeks)</p>	<p>little pigs. Cooking- cheese straws</p>	<p>others Communication group</p>	<p>Music and movement- We wiggle and wiggle and stop</p>	<p>story 'The three little pigs'  Individual reading targets  Letter of the week  Phonics  Joining in the repeated phrases  Role play of the characters</p>	<p>Measurement- Match objects by size  Making choices based on height</p>	<p>humans- Making body sounds. Relating everyday sounds to events.</p>	<p>around the school- What can we use to make a noise e.g. tapping the door  Collages- sticks, fur, straw</p>	
<p><b>HALF TERM</b></p>								
<p>Peter and the wolf (2 weeks)</p>	<p>Sensology- linked to the wolf  Cooking</p>	<p>Hello' session AM/PM-greeting others  Communication</p>	<p>Exploring furry materials-rubbing with hands Playing instruments as</p>	<p>Listening to 'Peter and the wolf'  Letter of the</p>	<p>Number of the week  Number- Counting</p>	<p>Animals including humans-naming common</p>	<p>Making our own instrument s-DIY rain maker</p>	<p>Providing details of what your child has done during</p>

		group  Listening and responding to different characters in the music	independently as possible-hitting and shaking	week  Phonics  Naming characters  Creating our own musical story	activities, games using dice	animals/birds  Making bird feeders  Observing birds		half term
<b>Rumble in the jungle (2weeks)</b>	Sensology- linked to the jungle  Cooking-animal biscuits	Hello' session AM/PM-greeting others  Communication group	Music and movement - parachute activities-The elevator song	Reading the story 'Rumble in the jungle'  Letter of the week  Phonics  Making noises in response to animal pictures	Shape of the week  Identifying large/small shape	Animals including humans- Responding to different animals  Stroking animals with care	Snake stripe painting using different colours on our fingers	Possible visit from a pet
<b>Commotion in the ocean (2 weeks)</b>	Sensology- linked to the ocean  Cooking- fruit jellies	Hello' session AM/PM-greeting others  Communication group	Music and movement- The ocean song	Reading the story-'The commotion in the ocean'  Individual reading targets  Letter of the week	Shape of the week  Identifying large/small shape  Big and small objects	Animals including humans- grouping objects e.g. animals/cars etc.	Jelly fish paper bag-marble painted	Possible visit to the aquarium

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