

	<b>PSED</b>	<b>C &amp; L</b>	<b>PD</b>	<b>Literacy</b>	<b>Maths</b>	<b>UW</b>	<b>EAD</b>
<p><b>Topic- Music</b></p> <p><b>Music from around the world</b></p> <p><b>Africa (2 weeks)</b></p>	<p>Turn taking games. (what's in the bag?)</p> <p>Express likes and dislikes to different smells, tastes, sounds etc. (sensology and during sensory story)</p>	<p>Communication aids to be used for circle time and to request turns.</p> <p>Total communication encouraged throughout. (Vocalising and eye gazing etc.)</p> <p>Communication group with speech and language therapist.</p>	<p>Physio activities- bench sitting/standing frames.</p> <p>Pouring water from different shape and size containers.</p> <p>Physio singing session using children's equipment.</p> <p>Weekly swimming sessions.</p> <p>Sensory activities through continuous provision.</p> <p>Fine motor in dough- pushing objects in the dough, rolling etc.</p>	<p>Handling book and turning pages.</p> <p>Mark making (sand, shaving foam, paint, dough).</p> <p>Sensory story- Winter sensory story</p> <p>Giraffes can't dance book</p> <p>Rumble in the jungle book</p>	<p>Hand over hand counting and hand tapped numbers,</p> <p>Number rhymes.</p> <p>Counting objects.</p> <p>Exploring shapes.</p>	<p>Explore smells and sounds.</p> <p>TACPAC sessions.</p> <p>Exploring treasure baskets.</p> <p>Sensology sessions.</p> <p>Explore African music.</p>	<p>Animal pictures</p> <p>Sunset colours</p>

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<p><b>Topic- Music</b></p> <p><b>Music from around the world</b></p> <p><b>China (2 weeks)</b></p>	<p>Turn taking games. (what's in the bag?)</p> <p>Express likes and dislikes to different smells, tastes, sounds etc. (sensology and during sensory story)</p>	<p>Communication aids to be used for circle time and to request turns.</p> <p>Total communication encouraged throughout. (Vocalising and eye gazing etc.)</p> <p>Communication group with speech and language therapist.</p>	<p>Physio activities- bench sitting/standing frames.</p> <p>Pouring water from different shape and size containers.</p> <p>Physio singing session using children's equipment.</p> <p>Weekly swimming sessions.</p> <p>Sensory activities through continuous provision.</p> <p>Fine motor in dough- pushing objects in the dough, rolling etc.</p>	<p>Handling book and turning pages.</p> <p>Mark making (sand, shaving foam, paint, dough).</p> <p>Sensory story- Winter sensory story</p>	<p>Hand over hand counting and hand tapped numbers,</p> <p>Number rhymes.</p> <p>Counting objects.</p> <p>Exploring shapes.</p>	<p>Explore smells and sounds.</p> <p>TACPAC sessions.</p> <p>Exploring treasure baskets.</p> <p>Sensology sessions.</p> <p>Explore Chinese music.</p> <p>Nursery rhyme songs.</p>	<p>Blossom pictures.</p> <p>Chinese lanterns.</p> <p>Fans.</p> <p>Exploring red, black and gold.</p>

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<p><b>Topic-Music</b></p> <p><b>Music from around the world</b></p> <p><b>Old English Folk music (2 weeks)</b></p>	<p>Turn taking games. (what's in the bag?)</p> <p>Express likes and dislikes to different smells, tastes, sounds etc. (sensology and during sensory story)</p>	<p>Communication aids to be used for circle time and to request turns.</p> <p>Total communication encouraged throughout. (Vocalising and eye gazing etc.)</p> <p>Communication group with speech and language therapist.</p> <p>Choosing.</p>	<p>Physio activities- bench sitting/standing frames.</p> <p>Pouring water from different shape and size containers.</p> <p>Physio singing session using children's equipment.</p> <p>Weekly swimming sessions.</p> <p>Sensory activities through continuous provision.</p> <p>Fine motor in dough- pushing objects in the dough, rolling etc.</p>	<p>Handling book and turning pages.</p> <p>Mark making (sand, shaving foam, paint, dough).</p> <p>Sensory story</p>	<p>Hand over hand counting and hand tapped numbers,</p> <p>Number rhymes.</p> <p>Counting objects.</p> <p>Exploring shapes.</p>	<p>Explore smells and sounds.</p> <p>TACPAC sessions.</p> <p>Exploring treasure baskets.</p> <p>Sensology sessions.</p> <p>Explore old English folk music.</p>	<p>Music therapy sessions.</p> <p>Flags.</p> <p>Exploring colours and mixing.</p>

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<p><b>Topic- Music</b></p> <p><b>Music from around the world</b></p> <p><b>Greece (2 weeks)</b></p>	<p>Turn taking games. (what's in the bag?)</p> <p>Express likes and dislikes to different smells, tastes, sounds etc. (sensology and during sensory story)</p>	<p>Communication aids to be used for circle time and to request turns.</p> <p>Total communication encouraged throughout. (Vocalising and eye gazing etc.)</p> <p>Communication group with speech and language therapist.</p>	<p>Physio activities- bench sitting/standing frames.</p> <p>Pouring water from different shape and size containers.</p> <p>Physio singing session using children's equipment.</p> <p>Weekly swimming sessions.</p> <p>Sensory activities through continuous provision.</p> <p>Fine motor in dough- pushing objects in the dough, rolling etc.</p>	<p>Handling book and turning pages.</p> <p>Mark making (sand, shaving foam, paint, dough).</p> <p>Sensory story-</p>	<p>Hand over hand counting and hand tapped numbers,</p> <p>Number rhymes.</p> <p>Counting objects.</p> <p>Exploring shapes.</p>	<p>Explore smells and sounds.</p> <p>TACPAC sessions.</p> <p>Exploring treasure baskets.</p> <p>Sensology sessions.</p> <p>Explore Greek music. Look at children's reactions to different music.</p>	<p>Mosaic pictures.</p> <p>Leaf crowns</p>

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<p><b>Topic- Music</b></p> <p><b>Music from around the world</b></p> <p><b>India (2 weeks)</b></p>	<p>Turn taking games. (what's in the bag?)</p> <p>Express likes and dislikes to different smells, tastes, sounds etc. (sensology and during sensory story)</p>	<p>Communication aids to be used for circle time and to request turns.</p> <p>Total communication encouraged throughout. (Vocalising and eye gazing etc.)</p> <p>Communication group with speech and language therapist.</p>	<p>Physio activities- bench sitting/standing frames.</p> <p>Pouring water from different shape and size containers.</p> <p>Physio singing session using children's equipment.</p> <p>Weekly swimming sessions.</p> <p>Sensory activities through continuous provision.</p> <p>Fine motor in dough- pushing objects in the dough, rolling etc.</p>	<p>Handling book and turning pages.</p> <p>Mark making (sand, shaving foam, paint, dough).</p> <p>Sensory story- The tiger who came to tea.</p>	<p>Hand over hand counting and hand tapped numbers,</p> <p>Number rhymes.</p> <p>Counting objects.</p> <p>Exploring shapes.</p>	<p>Explore smells and sounds.</p> <p>TACPAC sessions.</p> <p>Exploring treasure baskets.</p> <p>Sensology sessions.</p> <p>Explore Indian music. Look at children's reactions to different music.</p>	<p>Indian elephant pictures.</p> <p>Coloured sand Pictures.</p> <p>Henna hands.</p>

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<p><b>Topic- Music</b></p> <p><b>Music from around the world</b></p> <p><b>Spain (2 weeks)</b></p>	<p>Turn taking games. (what's in the bag?)</p> <p>Express likes and dislikes to different smells, tastes, sounds etc. (sensology and during sensory story)</p>	<p>Communication aids to be used for circle time and to request turns.</p> <p>Total communication encouraged throughout. (Vocalising and eye gazing etc.)</p> <p>Communication group with speech and language therapist.</p>	<p>Physio activities- bench sitting/standing frames.</p> <p>Pouring water from different shape and size containers.</p> <p>Physio singing session using children's equipment.</p> <p>Weekly swimming sessions.</p> <p>Sensory activities through continuous provision.</p> <p>Fine motor in dough- pushing objects in the dough, rolling etc.</p> <p>Castanets.</p>	<p>Handling book and turning pages.</p> <p>Mark making (sand, shaving foam, paint, dough).</p> <p>Sensory story</p>	<p>Hand over hand counting and hand tapped numbers,</p> <p>Number rhymes.</p> <p>Counting objects.</p> <p>Exploring shapes.</p>	<p>Explore smells and sounds.</p> <p>TACPAC sessions.</p> <p>Exploring treasure baskets.</p> <p>Sensology sessions.</p> <p>Explore Spanish music.</p>	<p>Fans</p> <p>Spanish flag colours.</p> <p>Dressing up.</p> <p>Music therapy sessions.</p>

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<b>Valentines (1 week)</b>	<p>Turn taking games. (what's in the bag?)</p> <p>Express likes and dislikes to different smells, tastes, sounds etc. (sensology and during sensory story)</p>	<p>Communication aids to be used for circle time and to request turns.</p> <p>Total communication encouraged throughout. (Vocalising and eye gazing etc.)</p> <p>Communication group with speech and language therapist.</p> <p>Choosing.</p>	<p>Physio activities- bench sitting/standing frames.</p> <p>Pouring water from different shape and size containers.</p> <p>Physio singing session using children's equipment.</p> <p>Weekly swimming sessions.</p> <p>Sensory activities through continuous provision.</p> <p>Fine motor in dough- pushing objects in the dough, rolling etc.</p> <p>Valentines post box.</p>	<p>Handling book and turning pages.</p> <p>Mark making (sand, shaving foam, paint, dough).</p> <p>Sensory story.</p> <p>Guess how much I love you.</p> <p>Valentines cards.</p>	<p>Hand over hand counting and hand tapped numbers,</p> <p>Number rhymes.</p> <p>Counting objects.</p> <p>Exploring shapes.</p>	<p>Explore smells and sounds.</p> <p>TACPAC sessions.</p> <p>Exploring treasure baskets.</p> <p>Sensology sessions.</p>	<p>Making Valentine's day cards.</p> <p>Collages of things we love.</p> <p>Exploring red and pink.</p>

<p><b>Easter (1 week)</b></p>	<p>Turn taking games. (what's in the bag?)</p> <p>Express likes and dislikes to different smells, tastes, sounds etc. (sensology and during sensory story)</p>	<p>Communication aids to be used for circle time and to request turns.</p> <p>Total communication encouraged throughout. (Vocalising and eye gazing etc.)</p> <p>Communication group with speech and language therapist.</p> <p>Choosing.</p>	<p>Physio activities- bench sitting/standing frames.</p> <p>Pouring water from different shape and size containers.</p> <p>Physio singing session using children's equipment.</p> <p>Weekly swimming sessions.</p> <p>Sensory activities through continuous provision.</p> <p>Fine motor in dough- pushing objects in the dough, rolling etc.</p>	<p>Handling books and turning pages.</p> <p>Mark making (sand, shaving foam, paint, dough).</p> <p>Sensory story.</p> <p>Easter egg story.</p>	<p>Hand over hand counting and hand tapped numbers,</p> <p>Number rhymes.</p> <p>Counting objects.</p> <p>Exploring shapes.</p> <p>Easter egg counting and patterns.</p>	<p>Explore smells and sounds.</p> <p>TACPAC sessions.</p> <p>Exploring treasure baskets.</p> <p>Sensology sessions.</p> <p>Exploring Easter eggs.</p>	<p>Making Easter cards.</p> <p>Patterned Easter eggs.</p>
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